

SOCIAL & PSYCHOL FOUND OF ED (SPF)

SPF 189 ADULTS IN LEARNING

1, 1/0
SPF 189

SPF 202 CHILD DEVELOPMENT AND EDUCATION

3, 3/0

Introduction to the study of child behavior and development with emphasis on implications for teaching and learning. Focus on the child in school, from early childhood through preadolescence. Includes child-study and observation methods; theories of development; nature and sources of individual development from biological, cultural, and behavioral perspectives, with emphasis on cognitive, social, emotional, and physical areas of development as they apply to the classroom. Required for elementary education and exceptional education majors according to program; elective for others beyond freshman level. Offered Every Semester.

SPF 203 SCHOOL AND SOCIETY

3, 3/0; DI23, SS23

Prerequisite: Successful completion of the basic writing requirement. Education as a function of a democratic society. Sociological and historical backgrounds of schools. Current issues and problems affecting schools. Objectives, control, and financial support of education in New York State and the United States. Directed observation. Required of elementary-education and exceptional-education majors according to program; elective for others beyond freshman level. Offered Every Semester.

SPF 221 THE HISTORY OF BLACK EDUCATION IN AMERICA

3, 3/0

The role of blacks in the American educational system. Changes that have taken place in order to improve or retard education for blacks. Approaches for providing meaningful education for blacks now and in the future. Offered occasionally.

Equivalent Course: AAS 221

SPF 222 THE DEVELOPMENT OF MODERN EDUCATION IN AFRICA

3, 3/0

Educational changes in Africa from the colonial era to the present and their effect on social and political issues in Africa and abroad. Offered occasionally.

Equivalent Course: AAS 222

SPF 225 ETHNIC STUDIES IN THE ELEMENTARY SCHOOL

3, 3/0

Ethnic diversity in American life and education. Cultural minorities, e.g., Native Americans, blacks, Spanish-speaking groups, Jews. White ethnic groups and mainstream American life and education. Offered occasionally.

SPF 302 EDUCATIONAL PSYCHOLOGY: ELEMENTARY EDUCATION

3, 3/0

Prerequisites: EDF 202, CWP 101, CWP 102, upper-division status. Learners, the learning process, evaluating learning, and establishing a classroom environment to maximize learning. Offered Every Semester.

SPF 303 EDUCATIONAL PSYCHOLOGY: MIDDLE AND SECONDARY EDUCATION

3, 3/0

Prerequisites: upper-division status. Psychological principles underlying learning and effective teaching. The effect of social and personality factors on learning, assessment, and evaluation of individual progress. Diagnosis of difficulties in learning, discipline, programming, and planning as related to instruction. Directed observation. Offered Every Semester.

SPF 311 FAMILY VIOLENCE

3, 3/0

Prerequisite: Successful completion of the basic writing requirement. Comprehensive overview and critical investigation into the field of family violence. Includes child abuse, dating violence, spouse abuse, sibling violence, adolescent maltreatment, parent abuse, and elder abuse. Explores history, prevalence, susceptibility factors, patterns of social interaction, demographics, sexual and emotional abuse, and the violence-prone personality. Theoretical perspectives on family violence, including cycle theory of violence, integrated within broader social science perspectives. Offered occasionally.

SPF 319 CULTURAL DIVERSITY IN CLASSROOMS

3, 3/0

Prerequisite: SPF203. Focus will be placed on the impact of culture on schooling through examination of the major conceptualizations of multicultural education and understanding of approaches that may be utilized by pre- and in-service teachers in ensuring that diverse cultures are addressed, respected, and integrated into classroom teaching, learning, and assessment.

SPF 345 PARENTING

3, 3/0

Prerequisite: Successful completion of the basic writing requirement. Relevant issues facing parents and professionals who work with them in today's changing society. Includes classical and current research, with emphasis on practical application and implication. Developmental approach to understanding parent-child relationships. Working more effectively with parents of varied cultural backgrounds, family structures, lifestyles, and at-risk factors. Offered occasionally.

SPF 346 TEENAGE SEXUALITY

3, 3/0

Teenage sexuality and factors influencing its emergence. The incorporation of sexuality education into the teaching-learning process at home and in school. Cooperative efforts by parents and teachers. Development of skills in communicating with teenagers about their sexuality. Strategies for teens to deal with sexuality concerns more effectively. Community resources for teens, parents, teachers. Special issues and problems. Offered occasionally.

SPF 353 HUMAN DEVELOPMENT DURING EARLY ADOLESCENCE AND ADOLESCENCE

3, 3/0

Introduction to preadolescent and adolescent behavior and development, with emphasis on implications for teaching. Includes the nature of adolescence, developmental and behavioral characteristics, learning and education, problems and issues of adolescents in today's society, ways teachers can study adolescents, and self-understanding.

SPF 366 CULTURAL PROFICIENCY AND PUBLIC ACHIEVEMENT

4, 3/0; DI23

Public achievement serves as a framework for analyzing diverse student perspectives, opinions, and assets to identify and meet the needs of different cultural groups and to learn to work effectively in cross-cultural settings. Students will be provided with practical experiences in implementing a project with children in a local school district.

Equivalent Course: SOC 366

SPF 389 THEMES AND ISSUES IN URBAN EDUCATION

3, 3/0

The contemporary social contexts of urban education; theory, schooling, and strategies for improved ways of teaching in relation to the community are explored. Offered occasionally.

SPF 403 HISTORICAL AND PHILOSOPHICAL FORCES INFLUENCING SECONDARY EDUCATION

3, 3/0

Prerequisite: Successful completion of the basic writing requirement. European, religious, and secular influences in American education. Evolving concepts of education in a democracy. Social and economic pressures in education. Development of the secondary school. Conflicting philosophies in current education. Offered Every Semester.

SPF 495 SPECIAL PROJECT

3, 0/0

SPF 497 WORKSHOP

1-3, 0/0

SPF 499 INDEPENDENT STUDY

3, 0/0

SPF 500 MULTICULTURAL EDUCATION

3, 3/0

Cultural foundations of education; application of relevant findings of the social sciences to problems and issues of education in culturally plural (multiethnic) settings.

SPF 503 EDUCATIONAL PSYCHOLOGY

3, 3/0

Psychological theories and principles of teaching and learning and their application to the classroom; effects of student and classroom characteristics on effective instruction; utilization and interpretation of assessments of learning.

SPF 520 EDUCATIONAL STATISTICS I (DESCRIPTIVE AND INFERENCE)

3, 3/0

Basic statistical concepts and their application to inferential statistics. Students develop a statistical frame of reference in dealing with educational and psychological problems.

SPF 525 PHILOSOPHY OF EDUCATION

3, 3/0

Prerequisite: EDU 410 or equivalent. Principles underlying educational practices; changing concepts of education; education in a democratic society; teaching procedures as determined by a democratic concept of education.

SPF 528 HUMAN RELATIONS

3, 3/0

Intergroup problems relating to race, sex, religion, national origin, etc.; dividing and integrating factors affecting communications and understanding between individuals and within/between groups.

SPF 529 ADOLESCENT PSYCHOLOGY

3, 3/0

Characteristics and problems of adolescents; early adolescent development and the application of diverse instructional strategies in middle childhood education; relationship of adolescent behavior to earlier development; child and adolescent development as a continuum; special characteristics of successful practices in the early secondary school including relationship of adolescent development to different models of instruction; explores current and historical models of interdisciplinary teaching and teaming of students and faculty to maximize student learning.

SPF 546 CHILD ABUSE AND NEGLECT: SCHOOL AND COMMUNITY COOPERATION

3, 0/0

Role of the teacher in relation to child abuse and neglect: nature and causation of abuse and neglect; workings of the current child protection system and the specific role of the teacher in that system; broader role of the school in remedying child maltreatment.

SPF 556 GROUP DYNAMICS IN EDUCATION

3, 3/0

Prerequisite: Instructor consultation recommended. Theory and practice of group procedures in the school; development of understandings, skills, and attitudes conducive to successful group leadership and participation; group study and evaluation; experiential groups; the school group in its sociological, psychological, and philosophical setting.

SPF 590 INDEPENDENT STUDY

1-6, 0/0

SPF 594 THEMES AND ISSUES IN URBAN EDUCATION

3, 3/0

The contemporary social contexts of urban education; theory, schooling, and strategies for improved ways of teaching in relation to the community are explored.

SPF 596 GRADUATE CONFERENCE

1-3, 1/0

SPF 596

SPF 598 MICROCOURSE

3, 0/0

SPF 598

SPF 602 MANAGEMENT: ADMINISTRATIVE BEHAVIOR

3, 3/0

Prerequisite: Graduate status. Basic administrative theories; managerial behavior as expressed through conceptual, human, and technical skills. Observation of field managers.
Equivalent Course: ADE 602

SPF 603 HUMAN RESOURCE MANAGEMENT

3, 3/0

Personnel-related functions and the utilization of resources to support these functions within organizations: design of in-service training programs; supervisory skills for enhancing motivation and productivity; employee benefit packages; grievance and labor relations plans; proposals to obtain funding and training.

Equivalent Courses: ADE 603, BUS 603, SWK 603

SPF 611 EVALUATION IN EDUCATION

3, 3/0

Background and current status of evaluation; principles, purposes, and procedures of evaluation; effective interpretation and use of evaluative data; methods of recording and reporting pupil progress.

SPF 612 DATA ANALYTICS IN EDUCATION

3, 3/0

Prerequisite: Instructor permission. Developing and conducting school and district data analytics processes. Building a data-driven culture for improving instruction, establishing learning goals, and meeting school, district, and government objectives. Using education data mining and learning analytics strategies for informing goal setting, improving practice, and reporting at all levels of education. Offered annually in the fall.

SPF 615 FOUNDATIONS OF SOCIAL CHANGE

3, 3/0

Prerequisites: Graduate Student Status. An overview of social justice perspectives on social change. Transformations within the global economy have contributed to new structural and cultural expressions of injustice and have inspired interest in alternative policies and frameworks that can address these developments. This course provides students with an in-depth examination of current conceptualizations of social change and practical alternatives to contemporary economic, institutional, and nature-society relations from a social justice perspective. Offered every semester.

SPF 619 PARENT EDUCATION AND COUNSELING

3, 3/0

Parent education counseling approaches for schools and other settings: effective parent relations; fundamentals of effective parenting; parenting skills; program development and counseling procedures for various settings and populations; ways to involve parents in school/agency activities.

SPF 632 METHODS AND TECHNIQUES OF DATA ANALYTICS RESEARCH

3, 3/0

Prerequisite: 9 credits of graduate courses or instructor permission. Research concepts and terms; identifying and addressing issues in industry; sources of information and data; choosing methods, tools, and techniques for professional sciences data analytics; interpretation of findings; organizing, writing, and presenting a professional report. Field experience. Offered annually in the spring.

SPF 641 SOCIAL FOUNDATIONS OF EDUCATION

3, 3/0

Relationships of school to society; contemporary social problems affecting education, social groups, and institutions; school and community relations; national, state, and community organizations affecting educational programs and the development of social understandings in pupils.

SPF 646 SEX EDUCATION AND COUNSELING

3, 3/0

Fundamentals of human sexuality throughout the life cycle; sex education methods and materials for various age groups and special populations; sex counseling strategies; parent-community involvement. Designed for teachers and other helping professionals.

SPF 665 INSTRUCTIONAL DESIGN AND ASSESSMENT

3, 3/0

Prerequisite: Graduate Status. Designing instruction to achieve specific learning outcomes; systematic models that facilitate planning, developing, revising, and evaluating instruction; planning instruction that incorporates educational technology.

SPF 686 SEMINAR IN INNER-CITY EDUCATION

3, 3/0

Nature and scope of education in the inner city: social research informing public policy on education of minorities; culture of minority children and the inner-city school; role of the teacher and the administrator; curriculum development and the needs of inner-city students; quest for educational equity; community/parent involvement.

SPF 688 LEADERSHIP IN ORGANIZATIONS

3, 3/0

Prerequisite: BUS/EDF/PSY 715. Theories of leadership; organizational contexts and culture for leadership; the role of the leader in organizations; leadership competencies for organizational effectiveness; the leader's role in mentoring and coaching for effective performance; the leader's role in achievement of organizational mission and goals.

Equivalent Courses: ADE 688, BUS 688

SPF 689 METHODS AND TECHNIQUES OF EDUCATIONAL RESEARCH

3, 3/0

Prerequisites: Graduate status. Background of educational research; selection and development of research problems; sources of information and data; methods, tools, and techniques; collection, treatment, application, and interpretation of research data; organizing and writing a research report. Special Note: For all teacher candidates seeking initial certification at the master's level, this course will include readings and projects with a special focus on exploring the history, philosophy, and role of education and the rights and responsibilities of stakeholders in the schooling process on a national and international scale.

Equivalent Courses: ADE 695, BME 601, MUL 689

SPF 690 MASTER'S PROJECT

1-3, 3/0

A study undertaken by one or more individuals on a problem of special interest submitted in acceptable form according to directions from the Educational Foundations Department.

SPF 695 MASTER'S THESIS

3, 0/0

An individual investigation of an original problem submitted in acceptable form according to directions given by the Graduate School.

SPF 712 MANAGING PROGRAM EVALUATION

3, 3/0

Management and technical skills required for program evaluation in the public and private sectors; establishing evaluation standards and criteria; developing evaluation instruments and designs; statistical analysis of evaluation data; computer-based statistical analyses; report preparation and follow-up studies.

Equivalent Courses: BUS 712, PAD 712, SWK 712

SPF 715 MANAGEMENT PRACTICES AND TECHNIQUES

3, 3/0

Prerequisites: PSY 101 Grade of C, and instructor permission. Major management theories and factors affecting organizational systems; managing conflict and negotiating agreements; effective interpersonal skills for managers; defining problems and generating creative alternatives; types and sources of information needed by managers; relation of leadership style to staff productivity and development; relating effectively to upper-level management.

Equivalent Course: ADE 715

SPF 721 THESIS/PROJECT CONTINUATION

0, 0/0

SPF 722 THESIS/PROJECT EXTENDED

0, 0/0