

# SOCIAL STUDIES EDUCATION (SSE)

## SSE 200 INTRODUCTION TO SECONDARY TEACHING 3, 3/0

Classroom and field experiences designed to help students make better-informed decisions regarding careers in secondary social studies education. For the general student, provides important background for their roles as citizens and as parents. Required for social studies education majors. Offered Every Semester.

## SSE 303 METHODS AND MATERIALS IN TEACHING MIDDLE SCHOOL SOCIAL STUDIES 3, 3/0

Prerequisites: 6 credit hours of professional education courses, SST 200, cumulative 2.75 GPA (overall and in major coursework). May not be taken concurrently with SSE 309. Focuses on the problems of the teacher; techniques for teaching; analyzing classroom behavior; self-evaluation; and peer evaluation of teaching practices. Offered Every Semester.

## SSE 309 METHODS AND MATERIALS IN TEACHING HIGH SCHOOL SOCIAL STUDIES 3, 3/0

Prerequisites: Upper-division status, SSE 200, minimum cumulative GPA of 2.75 (overall and in major coursework). May not be taken concurrently with SSE 303. The purposes, goals, curricular materials, methodologies, and instructional techniques of social studies education; students develop competency in designing and practicing instructional strategies drawn from methodologies and of the curricular materials of social studies education and the disciplines of history and the social sciences. Offered Every Semester.

## SSE 350 THE TRADITIONS OF THE PEOPLE OF THE LONGHOUSE (THE HO DE NO SAU NEE) 3, 3/0

An introduction to the traditions of the People of the Longhouse (Haudenosaunee); pre-Columbian founding of the League, clan system, early colonial relationships, role in American Revolution, state of the Nations, and primary current issues. Offered occasionally.

## SSE 363 AMERICAN IDENTITY IN TRANSITION: DIVERSITY AND PLURALISM IN THE UNITED STATES 3, 3/0

The diverse, pluralistic makeup of American society. The roots of pluralism and what it means for the daily experience of living in America. Themes of diversity are explored through history and literature. Focuses on the activities of four major underrepresented groups in their struggle for liberation: African Americans, Native Americans, Latinos, and Asians. Encourages a multicultural view of America. Offered occasionally.

Equivalent Course: HIS 363

## SSE 370 COMPUTER TECHNOLOGY IN THE SOCIAL STUDIES CLASSROOM 3, 3/0

Prerequisite: History and social studies education major. Familiarizes students with relevant software and methodology for its use in the social studies classroom. All students have the opportunity to participate on the microcomputer. Offered Every Semester.

## SSE 402 HISTORICAL AND PHILOSOPHICAL FOUNDATIONS OF SOCIAL EDUCATION 3, 3/0

Prerequisite: Upper-division status. The development of the social studies curriculum in relation to the larger social, economic, educational, and political forces operating in American society; enduring philosophical issues as to what is the "good" society, the "good" citizen, and the best curriculum and instructional methods to create them. Offered occasionally.

## SSE 404 SEMINAR IN ELEMENTARY SOCIAL STUDIES 3, 3/0

Prerequisites: EDU 210 and EDU 352. Students learn to more effectively utilize their social science preparation for early secondary and elementary social studies instruction; make decisions concerning their tentative positions on the function of the school and society, the purpose of social studies, and the available alternatives to teachers in the areas of methodology, psychology, and curriculum. Offered occasionally.

## SSE 407 THE TEACHING OF HISTORY 3, 3/0

Prerequisite: Upper-division status. The curriculum and practice of teaching history, the historical role of history in the social studies, the political uses of the teaching discipline; provides a research foundation as to how historical meaning is constructed as a base for instructional practice; serves as a link between the material presented in content and pedagogical courses in the program. Offered Every Semester.

Equivalent Course: HIS 407

## SSE 409 STUDENT TEACHING OF SOCIAL STUDIES IN THE MIDDLE SCHOOL 6, 0/0

Prerequisites: Minimum cumulative GPA of 2.75 (overall and in major coursework), grade of C or higher in SSE 303 and SSE 309, successful completion of English composition/basic communication and mathematics competency requirements. Supervised teaching experience five full days a week for approximately seven consecutive weeks. Effective demonstration of content knowledge, pedagogical preparation, instructional delivery, classroom management, knowledge of student development, collaboration with school professionals, and reflectivity of practice required. Offered Every Semester.

**SSE 410 STUDENT TEACHING OF SOCIAL STUDIES IN SENIOR HIGH SCHOOL**

6, 0/0

Prerequisites: Minimum cumulative GPA of 2.75 (overall and in major coursework), grade of C or higher in SSE 303 and SSE 309, successful completion of English composition/basic communication and mathematics competency requirements. Supervised teaching experience five full days a week for approximately seven consecutive weeks. Effective demonstration of content knowledge, pedagogical preparation, instructional delivery, classroom management, knowledge of student development, collaboration with school professionals, and reflectivity of practice required. Offered Every Semester.

**SSE 488 INTERNSHIP**

1-12, 0/0

Prerequisites: SSE 409 and SSE 410, Sophomore, junior, or senior status; background of courses or experience within the area of interest; 6 credit hours of lower-division major coursework; 6 credit hours of history and social studies education coursework at the upper-division level; minimum cumulative GPA of 2.5 (overall and in major coursework); Student adviser and department chair permission. Guided, supervised field experiences that complement the academic program. Offered Every Semester.

Equivalent Course: HIS 488

**SSE 495 SPECIAL PROJECT**

3, 0/0

Offered occasionally.

**SSE 497 WORKSHOP**

1-2, 0/0

Offered occasionally.

**SSE 499 INDEPENDENT STUDY**

3, 0/0

Offered occasionally.

**SSE 500 INTRODUCTION TO SOCIAL STUDIES EDUCATION**

3, 3/0

Classroom and field experiences designed to help students make better-informed decisions regarding careers in secondary social studies education. The definition and purpose of social studies; current research trends in social studies education. Required for social studies education majors. Offered annually.

Equivalent Course: SST 500

**SSE 502 TEACHING SOCIAL STUDIES**

3, 3/0

This course must be taken concurrently with a History content course designated by the department, except for MAT candidates and non-majors. Social studies content and methodology; trends in curriculum; evaluation; instructional resources.

**SSE 513 SEMINAR IN SECONDARY SOCIAL STUDIES**

3, 3/0

Review of the literature and curriculum of the social studies; philosophical, historical, and sociological aspects of the social studies. Introductory course for secondary social studies graduate students. Required for all social studies students.

**SSE 524 SECONDARY SOCIAL STUDIES INSTRUCTION**

1, 1/0

Prerequisite: Exceptional education or secondary education major. Teaching methods and materials used in secondary social studies education; laboratory sessions with social studies materials; construction of tests and evaluative instruments.

**SSE 540 BEGINNING TEACHER MENTORING SEMINAR IN THE SOCIAL STUDIES**

3, 3/0

Application of the theory learned in teacher preparation experiences to the practice of classroom teaching; application of educational theory in the first-year classrooms; reflective activities to improve classroom practices in light of a pedagogical theory; utilization of teacher teams to improve classroom practices and develop problem-solving strategies. Review of theory learned in certification programs. Designed to support first-year social studies teachers.

**SSE 588 TOPICS COURSE**

3, 3/0

**SSE 590 INDEPENDENT STUDY**

1-3, 0/0

Prerequisite: Instructor permission. Independent inquiry into a specific topic area of social studies education.

**SSE 595 RESEARCH METHODS IN SECONDARY SOCIAL STUDIES**

3, 3/0

Development of research problems; resources and tools of educational research; research methods and preparation of a research paper; assessment of national social studies curriculum projects.

**SSE 602 HIGH SCHOOL SOCIAL STUDIES INSTRUCTION**

3, 3/0

Prerequisites: Graduate standing and cumulative GPA of 3.0 or higher. Purposes, goals, curricular materials, methodologies, and instructional techniques of high school social studies education. Students develop competency in designing and practicing instructional strategies drawn from methodologies and of the curricular materials of high school social studies education and the disciplines of history and the social sciences. Offered each semester.

**SSE 603 MIDDLE SCHOOL SOCIAL STUDIES INSTRUCTION**

3, 3/0

Prerequisites: Cumulative 2.75 GPA, SSE 500, and SSE 602. The purposes, goals, curricular materials, methodologies, and instructional techniques of middle school social studies education; students develop competency in designing and practicing instructional strategies drawn from methodologies and of the curricular materials of middle school social studies education and the disciplines of history and the social sciences. Offered each semester.

Equivalent Course: SST 603

### SSE 605 TOPICS FOR IN-SERVICE EDUCATION

1-6, 0/0

Prerequisite: Provisional/initial certification. Topical seminar to meet in-service needs. Topics may be selected from any area of instructional and curricular concerns appropriate for the secondary school. Lectures, discussions, microteaching, and projects according to the topics selected. 1-6 credit hours, commensurate with the nature of the topic and the extent of the study. Graduate credit for any secondary education program.

### SSE 609 STUDENT TEACHING OF SOCIAL STUDIES IN THE MIDDLE SCHOOL

6, 6/0

Prerequisites: Minimum cumulative GPA of 3.0, Grade of C + or higher in SSE 603, successful completion of content and pedagogical coursework. Supervised teaching experience for five full days a week for eight consecutive weeks in a middle school classroom (grades 7-9 only). Effective demonstration of content knowledge, pedagogical preparation, instructional delivery, classroom management, knowledge of student development, collaboration with school professionals, and reflectivity of practice required. Offered each semester.

### SSE 610 THE STUDY OF PEACE AND WAR IN THE SECONDARY SCHOOL

3, 3/0

Possible approaches for achieving peace, strategies for teaching them, and criteria for judging them. Requires the teaching of a unit on peace at a site chosen by the student and instructor.

### SSE 611 STUDENT TEACHING OF SOCIAL STUDIES IN THE HIGH SCHOOL

6, 6/0

Prerequisites: Minimum cumulative GPA of 3.0, Grade of C + or higher in SSE 603, successful completion of content and pedagogical coursework. Supervised teaching experience for five full days a week for eight consecutive weeks in a high school classroom (grades 9-12 only). Effective demonstration of content knowledge, pedagogical preparation, instructional delivery, classroom management, knowledge of student development, collaboration with school professionals, and reflectivity of practice required. Offered each semester.

### SSE 632 TEACHING WITH HISTORIC PLACES

3, 3/0

Prerequisites: Graduate status. Provides a foundation for those seeking to develop and implement educational materials related to historic places. Service-learning at the sites that famous people lived in, where historical events took place, and their teaching potential. Using one historic site as a case study; touring and meeting representatives to find out more about the historic place; determining the educational needs of the facility; creating curricular materials appropriate for the site. Equivalent Course: MST 632

### SSE 640 SOCIOHISTORICAL CONTEXT AND ISSUES OF DIVERSITY IN U.S. SCHOOLING

3, 3/0

Issues of diversity, multiculturalism, equity, justice, and participatory democracy in society, schools, and classrooms; historical development of multicultural education; response of society, schools, and teachers to calls for multicultural education; in-depth study and analysis of a multicultural program.

### SSE 655 SOCIAL STUDIES LABORATORY

3, 3/0

Prerequisite: Graduate status; SSE 513 recommended. This course must be taken concurrently with a history content course designated by the department, except for MAT candidates and non-majors. Interaction with fellow professionals and development of skills to design, implement, and evaluate curriculum materials as required by newer approaches to the social studies.

### SSE 670 EXPERIENCES IN SIMULATION AND ROLE PLAYING FOR THE SOCIAL STUDIES TEACHER

1-3, 1/0

Prerequisite or corequisite: SSE 513. Techniques of simulation and role playing: creating models of social situations and translating them into dynamic simulation and role-playing episodes.

### SSE 671 TECHNOLOGY IN THE SOCIAL STUDIES CLASSROOM

3, 3/0

Familiarizes students with relevant technology, software, and methodology for their use in the social studies classroom. The course will allow students to be scholar-practitioners in this field focusing on both researched based best practices and practical applications to use in a P-12 setting. Offered fall semester.

### SSE 688 INTERNSHIP

1-3, 0/0

Prerequisites: Graduate status; 6 credit hours of graduate coursework in major courses of history and social studies education; minimum cumulative GPA of 3.0; minimum 3.0 GPA in major and background of courses and experience within area of interest. Guided and supervised field experiences to complement the student's academic program. Approval of the placement from student's adviser and department chair.

### SSE 689 RESEARCH METHODS AND TECHNIQUES IN SECONDARY SOCIAL STUDIES

3, 3/0

Prerequisites: One social studies elective. Quantitative and qualitative research in the social studies; development of research problems; data collection in the social studies; format of a research paper.

### SSE 690 MASTER'S PROJECT

3, 3/0

Prerequisite: Written approval of faculty adviser and department chair. Research or investigation of a particular problem, planned and carried out under the guidance of a qualified member of the graduate faculty, submitted in acceptable form according to directions given by the History and Social Studies Education Department.

### SSE 695 MASTER'S THESIS

3, 0/0

### SSE 721 THESIS/PROJECT CONTINUATION

0, 0/0

### SSE 722 THESIS/PROJECT EXTENDED

0, 0/0

**SSE 730 PRACTICUM: INNOVATIONS IN THE SOCIAL STUDIES**

3, 3/0

Practical experiences in identifying, selecting, and field testing curricular and instructional innovations in secondary social studies. Required for all degree students.

**SSE 795 MASTER'S THESIS**

1-6, 0/0

Individual investigation of an original problem submitted in acceptable form according to directions given by the Graduate School.