BILINGUAL EXCEPTIONAL EDU (BXE)

BXE 590 INDEPENDENT STUDY
1-3, 0/0
Individualized study. Instructor permission required.

BXE 623 POLICIES AND PRACTICES OF BILINGUAL SPECIAL EDUCATION
3, 3/0
Prerequisite: Graduate level status. Historical, philosophical, and legal foundations for bilingual education and bilingual special education; pedagogical concerns; program design; multicultural perspectives; sociocultural considerations; psycholinguistic concerns; current research findings; current practices in the fields of bilingual education and bilingual special education. Offered once a year.

BXE 625 CURRICULUM I: STRATEGIES FOR CULTURALLY AND LINGUISTICALLY DIVERSE EXCEPTIONAL STUDENTS
3, 3/0
Prerequisites: Bilingual special education program major; EXE 500 and BXE 623. Unique needs of culturally and linguistically diverse exceptional students in the areas of language literacy and the development of effective content in English and Spanish; curriculum models, instructional design, teaching methods, and material development; implications of disability and cultural and linguistic diversity.

BXE 626 ASSESSMENT TECHNIQUES IN BILINGUAL SPECIAL EDUCATION
3, 3/0
Prerequisite: Bilingual special education program major. Theoretical and applied knowledge of procedures and instruments for assessing culturally and linguistically diverse individuals who are disabled; role of culture and language in the assessment process; practical techniques, materials, and experience in assessment.

BXE 627 CURRICULUM II: APPLIED STRATEGIES IN BILINGUAL SPECIAL EDUCATION
3, 3/0
Prerequisites: Bilingual special education program major; BXE 625 and BXE 626. Pedagogical and theoretical research in bilingual special education; practical application; 50-hour field participation in which students demonstrate understanding of the strategies and competencies needed to effectively teach English-language learners with disabilities.

BXE 628 BILINGUAL SPECIAL EDUCATION FIELD PRACTICUM
6, 0/6
Prerequisites: Bilingual special education program major; BXE 627. Field-based practicum experience. Direct involvement with English-language learners with disabilities in a local setting. Students assess needs, plan lessons, and teach children with disabilities. Includes weekly seminar. Equivalent Course: SLP 611