

ENGLISH SECOND LANGUAGE (ESL)

ESL 503 FOUNDATIONS OF FOREIGN AND SECOND LANGUAGE EDUCATION

3, 3/0

Prerequisites: Graduate standing or instructor permission.
Survey of the historical, psychological and social foundations of foreign and second language instruction.
Equivalent Course: FLE 503

ESL 515 EXPLORING ENGLISH AS A SECOND LANGUAGE GRAMMAR

3, 3/0

Prerequisites: Graduate status or instructor permission.
Exploration of second language grammar instruction and English grammar points known to challenge non-native speakers of English.
Equivalent Course: FLE 515

ESL 516 LITERACY FOR TEACHING ENGLISH AS A SECOND LANGUAGE

3, 3/3

Prerequisites: Graduate status or instructor permission.
Teaching of English literacy to students with non-English language backgrounds. Students will develop instructional practices and materials that reflect the latest research and standards.
Equivalent Course: FLE 516

ESL 539 LINGUISTICS FOR TEACHERS

3, 3/0

Prerequisites: Graduate Standing; instructor permission.
Introduction to language as a system, with particular focus on how linguistic understanding contributes to teaching effectiveness in foreign language courses.
Equivalent Course: FLE 539

ESL 540 SECOND-LANGUAGE ACQUISITION

3, 3/0

Prerequisite: Must be admitted into master of science K-12 foreign language Teaching program, or instructor permission. .
Important trends in second-language acquisition research and their implications for foreign language teaching.
Equivalent Course: FLE 540

ESL 594 TOPICS COURSE

1-3, 1/0

In-depth examination of rapidly and significantly changing disciplinary issues, topics, or practices; offered occasionally.

ESL 600 ENGLISH AS A SECOND LANGUAGE METHODS

3, 3/0

This course provides in-service and pre-service teachers with the knowledge and skills to teach Limited English Proficiency (LEP) students.

ESL 601 ENGLISH AS A SECOND LANGUAGE LINGUISTICS

3, 3/0

Prerequisites: FLE240 or equivalent and graduate status or instructor permission. The knowledge and skills required to analyze the linguistic structures of the English language and the appropriate means to teach these structures to Limited English Proficient (LEP) students. Focus on syntactic, morphological, phonological, semantic, and discourse features of the English language.
Equivalent Course: FLE 601

ESL 602 ASSESSMENT IN FOREIGN AND SECOND LANGUAGE EDUCATION

3, 3/0

Prerequisites: Graduate status or instructor permission.
Exploration of assessment protocols employed in foreign language and ESL education.
Equivalent Course: FLE 602

ESL 613 CONTENT AREA ENGLISH AS A SECOND LANGUAGE INSTRUCTION

3, 3/0

An introduction to methods and materials used to teach core subject areas in English to limited proficiency students and English language learners (ELLs).

ESL 615 MULTICULTURAL EDUCATION IN THE FOREIGN LANGUAGE CLASSROOM

3, 3/0

Prerequisites: Graduate status or instructor permission.
Focus will be placed on the conceptualization multicultural education and the means by which future teachers can ensure that diverse cultures are respected and taught in the foreign language classroom.
Equivalent Course: FLE 615