

ENGLISH EDUCATION (7–12; M.S.ED.)

Master of Science in Education Program

Program Code: MSED-AH

Major Code: ENS

HEGIS 1501.01

English Department

National Council for Accreditation of Teacher Education

(NCATE) Accredited

Ketchum Hall 213, (716) 878-5417

english.buffalostate.edu/

Enrollment in all teacher education programs follows the guidelines for "Admission to Teacher Education Programs (<http://ecatalog.buffalostate.edu/graduate/admission-graduate-program/admission-all-education-programs>)" found in this catalog. Applicants who do not yet meet all admissions criteria should consult with the department.

This graduate program is designed to provide maximum flexibility in meeting individual interests while ensuring a broad understanding of the various aspects of the teaching of English. The program develops highly qualified teachers who are prepared to exercise leadership as accomplished professional educators.

Culminating Activity (students choose one of three options): In consultation with a full-time faculty member in the English education program, students choose to

1. complete the master's thesis, a traditional in-depth exploration, usually of a literary topic and/or theme;
2. complete a master's project consisting of applied research in English education; or
3. take an English comprehensive examination.

All applicants for Professional Certification in New York State must show evidence of completing the required seminar in Harassment, Bullying, Cyberbullying, and Discrimination in Schools: Prevention and Intervention (DASA Training).

Advisement

Each student is assigned an academic adviser. All students must apply for candidacy after the completion of 6 credit hours and before the completion of 12 credit hours.

Admission Requirements

1. A bachelor's degree from an accredited college or university with a minimum cumulative GPA of 3.0 (4.0 scale).
2. 36 credit hours in English beyond freshman composition, including preparation in linguistics, young adult literature, American literature (including ethnic American literature),

British literature (including Shakespeare), and World literature.

3. 27 credit hours in professional education, including secondary English methods and student teaching in middle or secondary schools.

In addition, all applicants should review the Admission to a Graduate Program (<http://ecatalog.buffalostate.edu/graduate/admission-graduate-program>) section in this catalog.

Program Requirements

Code	Title	Credit Hours
English Courses (9-15 credit hours)		
At least three courses must be in Literature		9-15
English Education and Professional Education Courses (15-21 credit hours)		
SPF 500	MULTICULTURAL EDUCATION	3
ENG 691	ADVANCED STUDY IN THE TEACHING OF ENGLISH	3
	or ENG 692 THE TEACHING OF WRITING	
ENG 693	RESEARCH IN THE TEACHING OF ENGLISH (recommended after ENG 691 or ENG 692 when possible.)	3
Two additional English education and/or professional education courses ¹		6
Master's Project, Master's Thesis, or Comprehensive Examination (0-6 credit hours)		
Select one from the following:		0-6
ENG 690	MASTER'S PROJECT	
ENG 695	MASTER'S THESIS	
Comprehensive Examination		
Total Credit Hours		30

¹ Possible English courses: ENG 691 (<http://catalog.buffalostate.edu/graduate/eng-691.htm>), ENG 692 (<http://catalog.buffalostate.edu/graduate/eng-692.htm>), ENG 694 (<http://catalog.buffalostate.edu/graduate/eng-694.htm>), or ENG 670 (<http://catalog.buffalostate.edu/graduate/eng-670.htm>). Students may take both ENG 691 (<http://catalog.buffalostate.edu/graduate/eng-691.htm>) and ENG 692 (<http://catalog.buffalostate.edu/graduate/eng-692.htm>). Students also may select graduate courses from other appropriate departments, such as exceptional education, educational foundations, and elementary education and reading, under advisement.