MATHEMATICS EDUCATION (7-12; PTCP)

Postbaccalaureate Teacher Certification Program Program Code: UG-PBC-AS Major Code: MTS

Mathematics Department

Science and Mathematics Complex 159 (716) 878-5621 mathematics.buffalostate.edu/ (http://mathematics.buffalostate.edu/)

Accredited: Council for the Accreditation of Educator Preparation (CAEP) (formerly NCATE)

Enrollment in all teacher education programs follows the guidelines for "Admission to Teacher Education Programs (http://ecatalog.buffalostate.edu/graduate/admission-graduate-program/admission-all-education-programs/)" **found in this catalog. Applicants who do not yet meet all admissions criteria should consult with the department.**

The mathematics education (7-12) postbaccalaureate teacher certification program leads to eligibility for a New York State initial certificate to teach mathematics in grades 7-12. This program is designed for students who have earned a baccalaureate degree in mathematics from an accredited college or university and intend to complete coursework required for New York State certification to teach mathematics.

Candidates should consult the Teacher Certification website for current seminars and workshops. https:// teachercertification.buffalostate.edu/seminars-and-workshops (https://teachercertification.buffalostate.edu/seminars-andworkshops/)

After successfully completing the teacher certification program and passing required New York State teacher certification exams, students are eligible to apply for New York State certification through the Teacher Certification Office, Chase Hall 222. No degree or certificate is awarded by Buffalo State.

Financial Assistance

For financial aid purposes, students are considered fifth-year undergraduates, eligible for undergraduate loans.

Admission Requirements

- 1. A bachelor's degree in mathematics or an applied mathematics field from an accredited college or university with 36 credit hours of mathematics courses and a minimum GPA of 3.0 (4.0 scale) in mathematics courses.
- 2. Two years of high school or one year of college-level foreign language.

In addition, all applicants should review the Admission to a Graduate Program (https://ecatalog.buffalostate.edu/graduate/ admission-graduate-program/) section in this catalog.

Program Requirements

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hours)

Requirements may be fulfilled entirely with graduate courses, entirely with undergraduate courses or with a combination of undergraduate and graduate courses. Graduate-level courses are numbered 500 and higher; undergraduate-level courses are numbered 100–499.

| Code | Title | Hours |
|-------------------------|---|-------|
| Mathematics I hours) | Education Courses (18-25 credit | |
| MED 200 or MED 500 | FOUNDATIONS OF TEACHING MATHEMATICS 7-12 AND FIELD EXPERIENCE PRACTICUM I: GRADUATE FIELD EXPERIENCE IN SECONDARY | 3 |
| MED 307 | USES OF TECHNOLOGY IN THE TEACHING OF MATHEMATICS | 3 |
| or MED 607 | TECHNOLOGY IN MATHEMATICS EDUCATION | |
| MED 383 | LEARNING AND TEACHING PROBLEM SOLVING | 3 |
| Select one from | n the following: | 3-4 |
| MED 308 | METHODS IN THE TEACHING OF SECONDARY SCHOOL MATHEMATICS | |
| MED 601 | SEMINAR IN THE TEACHING OF MATHEMATICS | |
| Select one from | n the following: | 6-12 |
| MED 407 & MED 408 | STUDENT TEACHING OF MATHEMATICS IN JUNIOR HIGH/MIDDLE SCHOOL and STUDENT TEACHING OF MATHEMATICS IN HIGH SCHOOL | |
| MED 501 & MED 502 | PRACTICUM II: PRACTICE TEACHING MATHEMATICS IN THE MIDDLE SCHOOL and PRACTICUM III: PRACTICE TEACHING MATHEMATICS IN THE HIGH SCHOOL | |
| Professional E | ducation Courses (13-15 credit | |

| SPF 303 | EDUCATIONAL PSYCHOLOGY: | 3 |
|--------------------|------------------------------|-------|
| | EDUCATION | |
| SPF 403 | HISTORICAL AND | 3 |
| | PHILOSOPHICAL FORCES | |
| | INFLUENCING SECONDARY | |
| | EDUCATION | |
| or SPF 525 | PHILOSOPHY OF EDUCATION | |
| EDU 416 | TEACHING LITERACY IN | 3 |
| | MIDDLE AND SECONDARY | |
| | SCHOOLS | |
| or EDU 513 | THEORY, RESEARCH AND PRACTIC | CE IN |
| | LITERACY INSTRUCTION | |
| EDU 417 | ADOLESCENT LITERACY | 3 |
| or EDU 609 | RESEARCH AND PRACTICE IN | |
| | ADOLESCENT LITERACY | |
| MED 502 | PRACTICUM III: PRACTICE | 1-3 |
| | TEACHING MATHEMATICS IN | |
| | THE HIGH SCHOOL | |
| MED 524 | MATHEMATICS INSTRUCTION | 1 |
| | AT THE SECONDARY LEVEL | |
| EXE 100 | NATURE AND NEEDS OF | 1-3 |
| | INDIVIDUALS WITH SPECIAL | |
| | NEEDS | |
| or MED 524 | MATHEMATICS INSTRUCTION AT | THE |
| | SECONDARY LEVEL | |
| Total Credit Hours | | |