

SOCIAL STUDIES EDUCATION (7-12; PTCP)

Postbaccalaureate Teacher Certification Program

Major Code:UG-PBC-AS

Program Code: SSX

History and Social Studies Education Department

Cassety Hall 302

(716) 878-5412

history.buffalostate.edu/ (<http://history.buffalostate.edu/>)

Accredited: Council for the Accreditation of Educator Preparation (CAEP) (formerly NCATE)

Enrollment in all teacher education programs follows the guidelines for "Admission to Teacher Education Programs (<http://ecatalog.buffalostate.edu/graduate/admission-graduate-program/admission-all-education-programs/>)" found in this catalog. Applicants who do not yet meet all admissions criteria should consult with the department.

Professional Licensure: This program leads to a recommendation for NYS certification; please check for certification requirements in all other states (<https://academicaffairs.buffalostate.edu/professional-licensure-disclosures/>)

The social studies education (7–12) postbaccalaureate certification-only program prepares persons with undergraduate degrees in history or social science, or with a 36-credit concentration in history and/or social science courses, to meet the disciplinary content and educational requirements leading to New York’s Initial Certificate in adolescence education required to teach social studies in grades 5–12. The program supplies the background knowledge necessary for teachers to implement the NYS Social Studies Framework for social studies in grades 7–12. It also meets the standards set by national professional organizations such as the National Council for the Social Studies and the Council for the Accreditation of Educator Preparation (CAEP).

Candidates should consult the Teacher Certification website for current seminars and workshops. <https://teachercertification.buffalostate.edu/seminars-and-workshops> (<https://teachercertification.buffalostate.edu/seminars-and-workshops/>)

Admission Requirements

Applicants must have an existing undergraduate degree with a 36-credit concentration in history and/or social science courses, as well as a minimum 3.0 cumulative GPA; a minimum 3.0 GPA in all history and social science courses.

Students complete a minimum of 30–35 clock hours of field experience in each of three courses: SSE 200 (<http://catalog.buffalostate.edu/undergraduate/sse-200.htm>), SSE 303

(<http://catalog.buffalostate.edu/undergraduate/sse-303.htm>), and SSE 309 (<http://catalog.buffalostate.edu/undergraduate/sse-309.htm>). The department has established relationships with several high-need urban and suburban school districts where field experiences are held. All majors will have study and experiences that together provide a solid foundation for teaching in high-need schools.

The program of study must include economics, government, and a minimum of 30 semester hours of study in the history and geography of the United States and the world.

Program Requirements

Code	Title	Credit Hours
Basic History (9 credit hours)		
HIS 106	HISTORY OF AMERICAN LIFE I	3
HIS 107	HISTORY OF AMERICAN LIFE II	3
HIS 415	HISTORY AND GOVERNMENT OF NEW YORK STATE	3
Basic World History (9 credit hours)		
HIS 230	WORLD CIVILIZATIONS I	3
Select two from the following:		6
HIS 115	FOUNDATIONS OF WESTERN CIVILIZATION	
HIS 116	EUROPE SINCE 1500	
HIS 117	TWENTIETH-CENTURY EUROPE	
Other World History (6 credit hours)		
Two Asian, Middle-Eastern, or African History Courses		6
Geography (6 credit hours)		
GEG 300	WORLD REGIONAL GEOGRAPHY	3
Select one from the following:		3
GEG 102	HUMAN GEOGRAPHY	
GEG 206	GEOGRAPHY OF NEW YORK STATE	
GEG 309	URBAN GEOGRAPHY	
GEG 360	GEOGRAPHY OF ASIA	
GEG 362	GEOGRAPHY OF THE UNITED STATES AND CANADA	
Political Science (3 credit hours)		
Select one from the following:		3
PSC 102	INTRODUCTION TO AMERICAN GOVERNMENT AND POLITICS	
PSC 320	U.S. CIVIL LIBERTIES	
Economics (3 credit hours)		

Select one from the following: 3

ECO 101 THE ECONOMIC SYSTEM

ECO 201 PRINCIPLES OF
MACROECONOMICS

ECO 202 PRINCIPLES OF
MICROECONOMICS

Cultural Diversity (3 credit hours)

SSE/HIS 363 AMERICAN IDENTITY IN
TRANSITION: DIVERSITY AND
PLURALISM IN THE UNITED
STATES 3

History/Social Science Elective (11 credit hours) 11

Professional Education Requirements (30 credit hours)

EDU 416 TEACHING LITERACY IN
MIDDLE AND SECONDARY
SCHOOLS 3

ENG 309 TEACHING AND EVALUATING
WRITING 3

or EDU 417 ADOLESCENT LITERACY

EXE 100 NATURE AND NEEDS OF
INDIVIDUALS WITH SPECIAL
NEEDS 3

or EXE 372 FOUNDATIONS OF TEACHING
ADOLESCENTS WITH DISABILITIES

PSY 357 ADOLESCENT AND YOUNG
ADULT DEVELOPMENT 3

SPF 303 EDUCATIONAL PSYCHOLOGY:
MIDDLE AND SECONDARY
EDUCATION 3

SSE 200 INTRODUCTION TO
SECONDARY TEACHING 3

SSE 303 METHODS AND MATERIALS IN
TEACHING MIDDLE SCHOOL
SOCIAL STUDIES 3

SSE 309 METHODS AND MATERIALS
IN TEACHING HIGH SCHOOL
SOCIAL STUDIES 3

SSE 370 COMPUTER TECHNOLOGY
IN THE SOCIAL STUDIES
CLASSROOM 3

SSE 402 HISTORICAL AND
PHILOSOPHICAL
FOUNDATIONS OF SOCIAL
EDUCATION 3

or SSE/HIS THE TEACHING OF HISTORY
407

Student Teaching Requirements (12 credit hours)

To student teach, a student must have achieved a cumulative GPA of 3.0 or higher and a minimum 3.0 GPA in the social studies major, as well as obtain a grade of C or higher in SSE 303 and SSE 309.

SSE 409 STUDENT TEACHING OF
SOCIAL STUDIES IN THE
MIDDLE SCHOOL 6

SSE 410 STUDENT TEACHING OF
SOCIAL STUDIES IN SENIOR
HIGH SCHOOL 6