

# SPEECH-LANGUAGE PATHOLOGY (M.S.ED.)

## Master of Science in Education Program

Program Code: MSED-SP

Major Code: SLP

HEGIS 1220

## Speech-Language Pathology Department

The Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association Accredited Council for the Accreditation of Educator Preparation (CAEP) Accredited

Caudell 316, (716) 878-4412

[speech.buffalostate.edu/](http://speech.buffalostate.edu/)

**Enrollment in all teacher education programs follows the guidelines for "Admission to Teacher Education Programs (<http://ecatalog.buffalostate.edu/graduate/admission-graduate-program/admission-all-education-programs>)" found in this catalog. Applicants who do not yet meet all admissions criteria should consult with the department.**

Programs must be planned under advisement and approved by the director of the graduate studies and the department chair. Students are expected to complete academic and clinical education requirements to qualify for the Certificate of Clinical Competence (CCC) in speech-language pathology issued by the American Speech-Language-Hearing Association (ASHA) and New York State licensure in speech-language pathology. Additional coursework may be required for teacher certification. Students must complete a minimum of three semesters of supervised practica in the Speech-Language-Hearing Clinic prior to placement at off-campus practica. Only students in good standing are permitted to enroll in SLP 505 Graduate Practicum in an Educational Setting and SLP 611 Externship in Communication Disorders. Students must meet with their academic adviser before initial registration to plan a program that will ensure completion of ASHA certification, New York State licensure, and New York State teacher certification requirements.

The Speech-Language Pathology master's in education (M.S.Ed.) program is a full-time program that is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA), <http://www.asha.org/academic/accreditation/>, of the American Speech-Language-Hearing Association, 2200 Research Boulevard #310, Rockville, Maryland 20850, 800-498-2071 or 301-296-5700. The program is currently accredited through 2023. The CAA's Accreditation Action Report is available online on CAA's webpage under program: <http://www.asha.org/Academic/accreditation/caaDecisions/>

The master's in education (M.S.Ed.) degree program in speech-language is also registered with New York State Education Department  
89 Washington Avenue  
Albany, New York 12234

[nysed.gov/contact-NYSED](http://www.nysed.gov/contact-NYSED) (<http://www.nysed.gov/contact-NYSED>)

for licensure in speech-language pathology ([op.nysed.gov/prof/slpa](http://www.op.nysed.gov/prof/slpa)) and for the initial/professional teaching certificate (Teacher of Speech and Language Disabilities; Teacher Certification, (518) 474-3901).

## Admission Requirements

1. A bachelor's degree from an accredited college or university with a minimum cumulative GPA of 3.0 (4.0 scale).
2. A minimum of 25 credit hours of undergraduate coursework in speech-language pathology that includes courses related to the normal development of speech, language, and hearing processes; courses related to disordered speech, language, and hearing; and courses related to the speech and hearing sciences. Students with an undergraduate degree in a different discipline may apply directly to the master's program. In this situation, the student will be required to complete preparatory "make up" courses in our undergraduate program prior to beginning graduate coursework and clinical practica. The specific courses that will be needed will be determined by the Director of Graduate Studies once the student has been admitted to the program. For ASHA certification and NYS teacher certification, the following courses are also required. If they were not taken at the undergraduate level, they will be added to the graduate program:
  - a. 3 credits in a biological science
  - b. 3 credits in the physical sciences
  - c. 3 credits in statistics
  - d. 3 credits in the social and behavioral sciences
  - e. SPF 202 Child Development and Education
  - f. SPF 302 Educational Psychology: Elementary Education
  - g. EXE 100 Nature and Needs of Individuals with Special Needs
4. Three letters of recommendation that attest to the applicant's potential as a graduate student. For students with an undergraduate major in speech-language pathology or communication sciences and disorders, two of the letters must come from faculty in the major. For students from other majors, two of the letters must come from faculty in the major.

5. Graduate Record Examination (GRE) scores. All three scores will be evaluated.
6. A writing sample.

### Application Deadline

Applicants must apply by January 15 for fall admission for summer or fall admission. No applications are accepted for spring admission.

### Application Procedures

The Speech-Language Pathology Department is currently participating in the Communication and Sciences Centralized Application Service (CSDCAS). To apply to the graduate program in speech-language pathology students must submit application to the SUNY Buffalo State Graduate School and apply online using the CSDCAS application.

In addition, all applicants should review the Admission to a Graduate Program (<http://ecatalog.buffalostate.edu/graduate/admission-graduate-program>) section in this catalog.

### Program Requirements

Code	Title	Credit Hours
<b>Required Courses (38 credit hours) <sup>1</sup></b>		
SLP 501	CLINICAL METHODS	2
SLP 511	NEURAL PROCESSES OF COMMUNICATION	3
SLP 516	DIAGNOSTIC PRINCIPLES AND PROCEDURES	2
SLP 518	EXTENDED APPLICATIONS IN COMMUNICATION SCIENCES AND DISORDERS	1
SLP 541	LANGUAGE DISORDERS: BIRTH TO AGE 5	3
SLP 580	RESEARCH METHODS IN SPEECH-LANGUAGE PATHOLOGY	2
SLP 605	CONTEMPORARY ISSUES IN CLINICAL INTERACTIONS: FAMILIES AND CULTURE	2
SLP 606	FLUENCY DISORDERS AND CLEFT PALATE	3
SLP 607	DYSPHAGIA ACROSS THE LIFE SPAN	2
SLP 608	NEUROMOTOR SPEECH DISORDERS AND DYSPHAGIA ACROSS THE LIFE SPAN	2
SLP 609	DISORDERS OF VOICE	2
SLP 610	EVALUATION AND TREATMENT OF PHONOLOGICAL DISORDERS	3
SLP 621	AUGMENTATIVE AND ALTERNATIVE COMMUNICATION	2
SLP 622	LANGUAGE DISORDERS OF SCHOOL-AGED INDIVIDUALS	3
SLP 623	ACQUIRED LANGUAGE DISORDERS	3
SLP 625	ADVANCED TOPICS AND ISSUES IN COMMUNICATION SCIENCES AND DISORDERS <sup>2</sup>	3

<b>Practicum (19 credit hours) <sup>1</sup></b>		
SLP 505	GRADUATE PRACTICUM IN AN EDUCATIONAL SETTING	6
SLP 515	CLINICAL PRACTICUM	1-8
SLP 611	EXTERNSHIP IN COMMUNICATION DISORDERS	3-12
<b>Master's Project or Master's Thesis (3-6 credit hours) <sup>1</sup></b>		
SLP 690	MASTER'S PROJECT	3-6
	or SLP 695 MASTER'S THESIS	
<b>Comprehensive Examination (0 credit hours)</b>		
	Students who elect to take the comprehension examination must enroll in SLP 625	0
Total Credit Hours		57-60

<sup>1</sup> Selected under advisement.

<sup>2</sup> Students who elect to take the comprehension examination must enroll in SLP 625.