

# EXCEPTIONAL EDUCATION (EXE)

## EXE 100 NATURE AND NEEDS OF INDIVIDUALS WITH SPECIAL NEEDS

3, 3/0; DI23

Understanding the nature and needs of individuals with disabilities, including the implications for schools and society. Required for exceptional education majors; min. grade of C required for education majors. Offered every semester.

## EXE 221 FOUNDATIONS OF EFFECTIVE ASSESSMENT AND INSTRUCTION IN SPECIAL EDUCATION

3, 3/0

Prerequisites: EXE 100 (minimum grade of C or higher); SCE major status; 2.6 cumulative GPA. Foundation in effective assessment and instructional practices for all students. Basic understanding of different types of assessment and how to interpret assessment information to form goals and objectives related to individualized instruction. Essential principles related to effective instruction for students with disabilities. Offered every semester.

## EXE 245 COMMUNITY SERVICE WITH INDIVIDUALS WITH SPECIAL NEEDS

1-9, 0/1

Service in community agencies with individuals who are exceptional. May be taken for 1, 2, or 3 credit hours. Offered in every semester.

## EXE 295 EXCEPTIONAL EDUCATION UNDERGRADUATE PROJECT

1-3, 0/0

Prerequisite: Instructor Permission. Scholarship or creative work conducted under the supervision of a faculty member. Offered occasionally.

## EXE 311 WRITING IEPs ACROSS THE P-12 GRADE SPAN

3, 3/0

Prerequisite: EXE 100 (minimum grade of C); SCE major status; minimum 2.6 cumulative GPA. Create and implement effective and legally compliant Individualized Education Plans (IEPs) which provide services and supports to learners with disabilities, ages 3-21. Key concepts include relevant legislation and NYS mandates, best practices in IEP development, and the importance of transition planning at all ages. Offered every semester.

## EXE 321 ADAPTING AND INTENSIFYING LITERACY INSTRUCTION FOR STUDENTS WITH DISABILITIES

3, 3/0

Corequisites: EDU 322; EXE/EDU 323. Prerequisites: EXE 221 (minimum grade of C or higher); EDU 211 (minimum grade of C or higher); SCE major status; 2.6 overall GPA. Developing teacher candidates' knowledge and skills for effectively serving P-12 students with and at risk for disabilities in the area of literacy. Includes instructional design and delivery methods, learning strategies, interventions, and resources for teaching students with disabilities in Grades P-12 who struggle to develop proficiency in literacy. Offered every semester.

## EXE 323 FIELD PLACEMENT IN LITERACY METHODS FOR CHILDREN WITH AND WITHOUT DISABILITIES

3, 0/0

Corequisites: EXE 321 and EDU 322. Prerequisites: EXE 221 (minimum grade of C or higher); EDU 211 (minimum grade of C or higher); SCE major status; 2.6 overall GPA. Field experience course in literacy methods emphasizing assessment and instructional design and delivery. Includes effective practices for students with typical development, at-risk and with disabilities. Offered every semester.

Equivalent Course: EDU 323

## EXE 324 SIGN LANGUAGE FOR STUDENTS WITH AUTISM AND DEVELOPMENTAL DISABILITIES

3, 3/0

Overview of the nature and characteristics of Autism Spectrum Disorder (ASD) and the impact ASD has on communication. Evidence-based assessments/interventions for communication/behavioral aspects of ASD. Communication skills for individuals with ASD and/or other developmental disabilities/delays using functional sign language. Offered spring only.

## EXE 362 BEHAVIOR AND CLASSROOM MANAGEMENT

3, 3/0

Prerequisites: EXE 100 (minimum grade of C or higher for EXE majors); Exceptional Education Major or Childhood Education Major Status; 2.6 overall GPA for EXE majors. Understanding the nature of behavior. Developing awareness of tools and strategies for managing the classroom environment and instruction to minimize challenging behavior. Techniques for handling challenging student behaviors. Offered every semester.

EXE 364 EDUCATING STUDENTS WITH SEVERE  
DISABILITIES

3, 3/0

Prerequisites: EXE 221 (minimum grade of C); SCE major status, 2.6 overall GPA. Characteristics and needs of individuals with severe disabilities and those of their families. Methods to teach and support individuals and families. Offered every fall semester.

EXE 371 FOUNDATIONS OF TEACHING CHILDREN  
WITH DISABILITIES

3, 3/0

Prerequisite: EXE 100 with grade of C or higher, Elementary Education Major Status. Adaptations, procedures, and management systems necessary for effective instruction of children with disabilities in general education settings. Offered every semester.

EXE 372 FOUNDATIONS OF TEACHING  
ADOLESCENTS WITH DISABILITIES

3, 3/0

Prerequisite: EXE 100. Adaptations and instructional procedures necessary for effective instruction of adolescents with disabilities. Recommended for secondary education majors. Offered spring only.

EXE 373 FOUNDATIONS OF TEACHING MIDDLE  
SCHOOL STUDENTS WITH DISABILITIES

3, 3/0

Prerequisite: EXE 100. Focus on instructional procedures necessary for effective instruction of middle school students with disabilities and those at risk. Adaptations and management strategies for meeting the needs of middle school students in a variety of academic and social settings. Offered occasionally.

EXE 389 TOPICS COURSE

1-3, 0/0

Offered occasionally.

EXE 390 STRATEGIES AND TECHNOLOGY TO ACCESS  
AND ADAPT CONTENT AREA INSTRUCTION

3, 3/0

Prerequisites: EXE 221 (minimum grade of C); SCE major status; 2.6 cumulative GPA. Learning to design, adapt, and deliver instruction so students with disabilities and other at-risk learners can access content area curriculum. Strategy instruction, content enhancement routines, instructional adaptations, and use of assistive and instructional technology. Required 10-hour observation-based field experience in a special class or agency setting serving individuals with low incidence disabilities. Offered every spring.

EXE 420 PRACTICUM IN SPECIAL EDUCATION

6, 3/0

Corequisite: EDU 404. Prerequisites: SCE major status; minimum 2.6 cumulative GPA; minimum grade of C in all major courses; all program requirements other than student teaching completed; instructor permission. Undergraduate student teaching experience with individuals needing special education services in grades pre-k through 12, completed in public, private, or charter school classrooms, private agency classrooms, or classrooms in residential settings. Required for undergraduate students seeking certification as a teacher of special education. Offered every semester.

EXE 495 SPECIAL PROJECT

1-3, 0/0

Offered occasionally.

EXE 499 INDEPENDENT STUDY

3-12, 3/0

Offered occasionally.