## AFRICANA STUDIES (B.A.)

**Bachelor of Arts Program** Program Code: BA-AS Major Code: AFS

Africana Studies Interdisciplinary Unit

Dean's Office, School of Arts and Science Marcus Watson, Coordinator Rockwell 222 (716) 878-6329 africana.buffalostate.edu/ (https://africana.buffalostate.edu/)

Majors in Africana Studies explore the meanings of Black liberation and thus a world where humans learn to live in harmony with each other and the earth. Offering multidisciplinary courses across the arts and sciences, majors develop cultural competence, critical and creative thinking skills, and research, writing, and presentation skills.

Code	Title	Credit Hours		
ecatalog.buffa	tion 23 Requirements (http:// lostate.edu/undergraduate/ egree-requirements-baccalaureate- courses)			
33 credit hours	5	33		
Required Fou hours)	indational A Courses (12 credit			
AAS 100	INTRODUCTION TO AFRICANA STUDIES	3		
AAS 200	BLACKS IN BUFFALO	3		
AAS 343	WHY AFRICA MATTERS	3		
AAS 485	ADVANCED SEMINAR IN AFRICANA STUDIES	3		
<b>Required Foundational B Courses (6 credt hours)</b>				
Choose two fr	om the following:			
AAS 300	BLACK THOUGHT: THEORETICAL PERSPECTIVES ON CONSCIOUSNESS AND LIBERATION			
AAS/HIS 322	AFRICAN AMERICAN HISTORY			
AAS/SOC 326	BLACK FEMINIST THOUGHT			
AAS/PHI 360	AFRICANA PHILOSOPHY			
Histories and	Cultures of Africa (3 credit hours)	3		
Choose one fre	om the following:			
AAS/MUS 209	SUB-SAHARAN AFRICAN MUSIC AND CULTURES			

	AAS/ANT 305	MOTHER AFRICA	
	AAS/HIS 337	AFRICA SINCE 1800	
Г	he Humaniti	es (3 credit hour)	3
С	hoose one fro	m the following:	
	AAS 234	THE POLITICS OF BLACK DANCE IN AMERICA	
	AAS 240	AFRICAN AMERICAN LITERATURE TO 1940	
	AAS 241	AFRICAN AMERICAN LITERATURE SINCE 1940	
	AAS 361	RACE AND PROGRESS	
	AAS 366	AFRICAN AMERICAN ART	
Г	he Social Sci	ences (3 credit hour)	3
	AAS 218	AFRICAN AMERICAN POLITICAL CULTURE	
	AAS 351	SOCIOLOGY OF RACE AND ETHNICITY	
	AAS 425	RACE, ETHNICITY, AND THE ADMINISTRATION OF JUSTICE	
Đ	lectives (6 cr	edit hours)	6
С	hoose two fro	om the following that have not been	
u	sed to satisfy	any of the above requirements:	
	AAS 189	TOPICS COURSE	
	AAS 209	SUB-SAHARAN AFRICAN MUSIC AND CULTURES	
	AAS 218	AFRICAN AMERICAN POLITICAL CULTURE	
	AAS 221	THE HISTORY OF BLACK EDUCATION IN AMERICA	
	AAS 230	DANCE TECHNIQUES FROM THE AFRICAN AMERICAN PERSPECTIVE	
	AAS 234	THE POLITICS OF BLACK DANCE IN AMERICA	
	AAS 240	AFRICAN AMERICAN LITERATURE TO 1940	
	AAS 241	AFRICAN AMERICAN LITERATURE SINCE 1940	
	AAS 300	BLACK THOUGHT: THEORETICAL PERSPECTIVES ON CONSCIOUSNESS AND LIBERATION	
	AAS 305	MOTHER AFRICA	
	AAS 306	AFRICA TO 1800	

AAS 321	THE AFRICAN AMERICAN FAMILY			
AAS 322	AFRICAN AMERICAN HISTORY			
AAS 326	BLACK FEMINIST THOUGHT			
AAS 333	AFRICAN INTERNATIONAL RELATIONS			
AAS 334/ COM 333	RACE, CLASS, GENDER, AND SEXUALITY IN MEDIA			
AAS 337	AFRICA SINCE 1800			
AAS 351	SOCIOLOGY OF RACE AND ETHNICITY			
AAS 357	BLACKS IN TECHNOLOGY: INNOVATING THE FUTURE			
AAS 360	AFRICANA PHILOSOPHY			
AAS 361	RACE AND PROGRESS			
AAS 366	AFRICAN AMERICAN ART			
AAS 373	"SAVING" AFRICA			
AAS 380	ART OF AFRICA			
AAS 389	TOPICS IN AFRICANA STUDIES			
AAS 421	DRAMA FROM THE AFRICAN AMERICAN PERSPECTIVE			
AAS 425	RACE, ETHNICITY, AND THE ADMINISTRATION OF JUSTICE			
AAS 488	INTERNSHIP			
AAS 495	SPECIAL PROJECT			
AAS 499	INDEPENDENT STUDY			
All College Electives				
54 credit hours	54			
Total Credit Hours				

Students will:

- 1. recall the history and development of the discipline of Africana Studies, including its history, purpose, and unique African-centered lens that may apply to all matter of phenomena
- 2. analyze how pertinent issues and perspectives of Africana Studies apply to Buffalo and Western New York (neighborhood, city, region, nation, and global locale)
- 3. assess the multidisciplinary nature of Africana Studies and explain how its multiple lenses offer unique problemsolving ideas across various real-world problems and professions
- 4. identify and explain systems of inequity and its intersectional nature across Africa and the African diaspora
- 5. use course concepts to decenter oppressive ideology in theory and practice