

CHILDHOOD EDUCATION (GRADES 1–6, B.S.)

Bachelor of Science Program

Program Code: BS-ED

Major Code: CED

Elementary Education, Literacy and Educational Leadership Department

Bacon Hall 302

(716) 878-5916

elementaryeducation.buffalostate.edu/ (<https://elementaryeducation.buffalostate.edu/>)

Accredited: Council for the Accreditation of Educator Preparation (CAEP) (formerly NCATE)

Enrollment in all teacher education programs follows the guidelines for "Admission to Teacher Education Programs" found in this catalog. Applicants who do not yet meet all admissions criteria should consult with the department.

Professional Licensure: This program leads to a recommendation for NYS certification; please check for certification requirements in all other states (<https://academicaffairs.buffalostate.edu/professional-licensure-disclosures/>)

Student Teaching

The program is clinically-rich with carefully designed field experiences that culminate in one full semester of student teaching. The culminating courses vary in placement for the Childhood education majors but usually include two supervised student teaching experiences. Eligibility and placement for each student teaching experience is determined by the department office in cooperation with public schools in the greater Buffalo area. It is expected that students will have at least one urban teaching experience.

Successful Graduates will be recommended for New York State Initial Certification to teach children from first to sixth grade (Childhood, CED).

Transfer Students

Most courses taken at an accredited institution and relevant to a Buffalo State degree program will be accepted, but the majority of professional sequence courses applied to the Childhood education major must be courses completed at Buffalo State. Grades for transfer courses are generally used in computing the required 3.0 cumulative GPA for admission to the major. Students planning to transfer as juniors into the Childhood program and wishing to complete their program in four semesters must seek advisement at the institution in which they initially enrolled to assure that the prerequisite course equivalencies are met.

Candidates should consult the Teacher Certification website for current seminars and workshops. <https://teachercertification.buffalostate.edu/seminars-and-workshops> (<https://teachercertification.buffalostate.edu/seminars-and-workshops/>)

Admission Requirements

To be considered for admission to the Childhood education major (CED), students must have an 85% High School average or a cumulative GPA of 3.0.

For students currently enrolled at Buffalo State, an acceptable application to the department includes evidence that the above requirements have been met. Applications to CED are available in Bacon 302. Acceptance into the department enables students to proceed through the curricular courses of their selected major.

Childhood education majors must complete one year of college-level study of one language other than English. Typically, two years of high school study of one language is equivalent to one year of college-level work. Childhood education majors must also complete a distribution requirement of at least 6 credit hours in each of the following areas: mathematics, science, social studies, and English (not including CWP 101 and CWP 102).

Many of the courses in our professional sequence are taught in authentic settings for clinically-rich mentored experiences. As a result, the teacher candidates will have observation, tutoring, and teaching experiences in a variety of placements in our Professional Development Schools Consortium. Childhood education majors are required to complete a 30-credit hour academic concentration in addition to the professional program requirements; the concentration seeks to broaden students' academic backgrounds. Descriptions of the approved concentrations can be found in the Elementary Education Department Handbook for Majors, available on the department Web site, or from the department office. Currently, the concentration may be chosen from: American studies, English, foreign language, Liberal Arts, mathematics, science, social studies or urban studies.

Program Requirements

Code	Title	Credit Hours
	General Education 23 Requirements (http://ecatalog.buffalostate.edu/undergraduate/collegewide-degree-requirements-baccalaureate-degrees/#IF_Courses)	
	30 credit hours ¹	30

Credit Hours for Concentration

30 credit hours		30
Distribution Courses beyond General Education		
9 credit hours		9
Education Major Requirements (54 credit hours)		
SPF 202	CHILD DEVELOPMENT AND EDUCATION	3
SPF 203	SCHOOL AND SOCIETY	3
EDU 201	INTRODUCTION TO EDUCATION	3
SPF 302	EDUCATIONAL PSYCHOLOGY: ELEMENTARY EDUCATION	3
EDU 211	INTRODUCTION TO LITERACY	3
EDU 310	TEACHING SOCIAL STUDIES IN THE ELEMENTARY SCHOOL	3
EDU 311	THE TEACHING OF READING AND THE OTHER LANGUAGE ARTS IN THE ELEMENTARY SCHOOL	6
EDU 313	TEACHING SCIENCE IN EARLY CHILDHOOD AND CHILDHOOD SETTINGS	3
EDU 316	TEACHING ELEMENTARY SCHOOL MATHEMATICS	6
EXE 362	BEHAVIOR AND CLASSROOM MANAGEMENT	3
EXE 371	FOUNDATIONS OF TEACHING CHILDREN WITH DISABILITIES	3
EDU 400	PRACTICUM IN ELEMENTARY TEACHING I	6
EDU 401	PRACTICUM IN TEACHING: INTERMEDIATE	6
EDU 402	SEMINAR IN EDUCATION	1-3
Total Credit Hours		123

1

General Education courses may overlap with required courses in the major which could reduce the total number of credit hours required. Advisement is strongly encouraged.

The total number of required hours will vary with course selection. Students should refer to the Elementary Education Handbook and an academic adviser for more detailed information.