

ENGLISH EDUCATION (7–12, PTCP)

PBC-AH ENS

English Department Postbaccalaureate Teacher Certification Program (HEGIS 1501.01)

National Council for Accreditation of Teacher Education
(NCATE) Accredited

Ketchum Hall 208
(716) 878-5416

Enrollment in all teacher education programs follows the guidelines for "Admission to Teacher Education Programs" found in this catalog. Applicants who do not yet meet all admissions criteria should consult with the department.

The English secondary education post-baccalaureate certification-only program prepares students to create productive learning environments, plan and execute effective instructional activities in the English language arts, monitor and assess student learning, address the special developmental needs of students at the middle-school level and in high school, and work effectively with learners having diverse backgrounds or special needs. It takes approximately three to four semesters to complete certification requirements at Buffalo State. Students in this program take both undergraduate- and graduate-level courses and will be billed appropriately for each type. Graduate credits can be applied to a master's degree at Buffalo State. For financial aid purposes, students will be considered fifth-year undergraduates eligible for undergraduate loans. To apply for the program, students should request an application from the Graduate Studies and Research Office, Cleveland Hall 204.

Admission Requirements

1. Bachelor's degree in English with courses in Shakespeare, ethnic American literature, young adult literature, and world literature, or completion of an undergraduate degree in a related discipline with 36 credit hours of coursework in English, including courses in Shakespeare, ethnic American literature, young adult literature, and world literature. Applicants who do not meet these admission requirements can take courses at Buffalo State to become eligible to apply.
2. The study of a language other than English. Applicants must have completed two years of high school study in one foreign language or two semesters in college. Students not meeting these requirements must complete two semesters of a language other than English at Buffalo State. (Students must provide the department with copies of their high

school transcripts to demonstrate the high school foreign-language requirement.)

3. Coursework in exceptional education and education technology (3 credits each) or demonstrated expertise in these areas. Students not meeting these requirements can take undergraduate or graduate courses at Buffalo State.
4. Minimum cumulative GPA of 3.0 in baccalaureate studies, as well as 3.0 GPA in the English major or English coursework.

Program Requirements

Code	Title	Credit Hours
Undergraduate-level Coursework (15 credit hours)		
SPF 403	HISTORICAL AND PHILOSOPHICAL FORCES INFLUENCING SECONDARY EDUCATION	3
EDU 416	TEACHING LITERACY IN MIDDLE AND SECONDARY SCHOOLS	3
ENG 311	METHODS IN TEACHING LANGUAGE	3
ENG 463	METHODS, MATERIALS, AND PROFESSIONAL DEVELOPMENT FOR TEACHERS OF ENGLISH	6
Graduate-level Coursework (9 credit hours)		
SPF 500	MULTICULTURAL EDUCATION	3
SPF 503	EDUCATION PSYCHOLOGY	3
or SPF 529	ADOLESCENT PSYCHOLOGY	
ENG 692	THE TEACHING OF WRITING	3
Student Teaching (12 credit hours)¹		
ENG 464	STUDENT TEACHING IN MIDDLE SCHOOL/JUNIOR HIGH SCHOOL ENGLISH	6
or ENG 465	STUDENT TEACHING IN SENIOR HIGH SCHOOL ENGLISH	
Total Credit Hours		30

¹ Students certified in another secondary area are exempt from this requirement.

Additional Requirements

To receive provisional teaching certification, students must pass the first two tests of the New York State Teacher Certification Exams, the Liberal Arts and Sciences Test, and the Assessment of Teaching Skills-Written. Registration

bulletins for the exams can be obtained from the Teacher Certification Office, Caudell Hall 101.

Students are required to complete all seminars specifically required by New York State for program completion, including School Violence Prevention and Intervention (SAVE); Identification and Reporting of Child Abuse and Maltreatment; Alcohol and Other Drug Avoidance; Fire and Arson Safety; and Harassment, Bullying, Cyberbullying, and Discrimination in Schools: Prevention and Intervention (DASA Training). The seminar requirements are subject to change.