

# SPECIAL EDUCATION AND CHILDHOOD EDUCATION (B.S.ED.)

BSED-ED EXE

Dual Certification Program: Teachers of Childhood Special Education and Childhood Education

## Exceptional Education Department Bachelor of Science in Education (HEGIS 0808)

Ketchum Hall 204  
(716) 878-3038

National Council for Accreditation of Teacher Education (NCATE) Accredited

**Enrollment in all teacher education programs follows the guidelines for "Admission to Teacher Education Programs" found in this catalog. Applicants who do not yet meet all admissions criteria should consult with the department.**

Undergraduate majors in exceptional education study within a cross-categorical program focusing on the education of students who have a variety of regular and special instructional needs. Included are students in disability groups traditionally associated with intellectual and developmental disabilities, physical/neurological disabilities, and learning and behavioral difficulties.

Graduates of the program typically obtain positions as teachers in inclusive classrooms, resource rooms, self-contained classrooms, special schools, residential facilities, or as consultant teachers in general education settings. Students who pursue initial certification in both childhood special education and childhood education are particularly well qualified to work with students with special needs in integrated education settings. Students in exceptional education complete coursework in elementary education and special education to be recommended for initial certifications as a teacher of childhood education (grades 1–6) and childhood special education (grades 1-6) in New York State.

Candidates who successfully complete the program will be recommended for initial certification. To obtain New York State teacher certification, all candidates who successfully complete the program will be required to pass all New York State Teacher Certification Examinations for Special Education and for their developmental area (Early Childhood, Childhood, Generalist 7-12).

### Admission Requirements

Enrollment in all teacher education programs follows the guidelines for “Admission to Teacher Education Programs” found in this catalog. Applicants who do not yet meet all

admission criteria should consult with the department.

Entering freshmen who express an interest in exceptional education on their applications to Buffalo State who meet the required admissions criteria for teacher education programs will be accepted into exceptional education (0299). Candidates who do not yet meet the minimum criteria may be accepted into the premajor (0301). They may apply for the full major after

1. successfully completing 12 credit hours at Buffalo State, and
2. earning a minimum cumulative GPA of 3.0.

Transfer students from other colleges or Buffalo State students who wish to transfer from another major, will be directly accepted into the exceptional education program if they meet all minimum criteria for teacher education programs. Candidates who do not meet all of the minimum criteria may be accepted as exceptional education premajors (0301) if they have not completed 60 or more credit hours. They may apply for the full major (0299) after

1. successfully completing 12 credit hours at Buffalo State; and
2. earning a minimum cumulative GPA of 3.0.

Buffalo State students who are undeclared or wishing to change to an exceptional education major from another major will be accepted directly into the program (0299) if they meet all of the minimum criteria for teacher education programs. Candidates who do not meet all of the minimum criteria may be accepted as exceptional education premajors (0301) if they have not completed 60 or more credit hours. They may apply for the full major (0299) after

1. successfully completing 12 credit hours at Buffalo State; and
2. earning a minimum cumulative GPA of 3.0

### Program Requirements

Code	Title	Credit Hours
	Intellectual Foundations Requirements ( <a href="http://ecatalog.buffalostate.edu/undergraduate/collegewide-degree-requirements-baccalaureate-degrees/#IF_Courses">http://ecatalog.buffalostate.edu/undergraduate/collegewide-degree-requirements-baccalaureate-degrees/#IF_Courses</a> )	
	30 credit hours <sup>1</sup>	30

**Total Required Credit Hours for Concentration (30 credit hours)**

A concentration can be in one of the following subjects:	
American Studies	
English	
French	
Italian	
Math	
Science	
Social Studies	
Spanish	
Urban Studies	

**Distribution Courses beyond IF**

9 credit hours 9

**Exceptional Education Major Requirements (65 credit hours)**

EDU 211	INTRODUCTION TO LITERACY	3
EDU 310	TEACHING SOCIAL STUDIES IN THE ELEMENTARY SCHOOL	3
EDU 313	TEACHING SCIENCE IN EARLY CHILDHOOD AND CHILDHOOD SETTINGS	3
EDU 322	LITERACY INSTRUCTION IN THE ELEMENTARY SCHOOL	3
EDU 342	TEACHING ELEMENTARY SCHOOL MATHEMATICS	3
EDU 404	PRACTICUM IN ELEMENTARY TEACHING FOR EX ED & MIDDLE SCHOOL EX STUDENTS	6
EXE 100	NATURE AND NEEDS OF INDIVIDUALS WITH SPECIAL NEEDS	3
EXE 221	FOUNDATIONS OF EFFECTIVE ASSESSMENT AND INSTRUCTION IN SPECIAL EDUCATION	3
EXE 321	REMEDIATING AND ADAPTING LITERACY INSTRUCTION FOR STUDENTS WITH AND AT RISK FOR DISABILITIES	3
EXE/EDU 323	FIELD PLACEMENT IN LITERACY METHODS FOR CHILDREN WITH AND WITHOUT DISABILITIES	3
EXE 343	FIELD PLACEMENT FOR TEACHING ELEMENTARY SCHOOL MATHEMATICS	3
EXE 344	TEACHING MATHEMATICS TO STUDENTS WITH AND AT RISK FOR DISABILITIES	3
EXE 362	BEHAVIOR AND CLASSROOM MANAGEMENT	3
EXE 364	EDUCATING STUDENTS WITH SEVERE DISABILITIES	3
EXE 390	STRATEGIES AND TECHNOLOGY TO ADAPT CONTENT AREA INSTRUCTION	3
EXE 420	PRACTICUM IN SPECIAL EDUCATION	6

SPF 202	CHILD DEVELOPMENT AND EDUCATION	3
SPF 203	SCHOOL AND SOCIETY	3
SPF 302	EDUCATIONAL PSYCHOLOGY: ELEMENTARY EDUCATION	3
<b>Total</b>		<b>120-126</b>

<sup>1</sup> Some general education (IF 14) courses may overlap with required courses in the major, distribution, and concentration which could significantly reduce the total number of credit hours required. Advisement is strongly encouraged.