

HISTORY (B.A.)

Bachelor of Arts Program

Program Code: BA-AS

Major Code: HIS

History and Social Studies Education Department

Cassety Hall 302

(716) 878-5412

history.buffalostate.edu/ (<http://history.buffalostate.edu/>)

The program ensures both a knowledge and an understanding of the foundations of the development of humankind, stimulates thinking about interaction of ideas, develops facility with written and verbal expression, increases confidence in articulating ideas, and encourages the critical awareness of self so important to an educated individual. Special emphasis is placed on the development of the abilities to analyze, synthesize, and communicate.

A departmental honors program is also available. Students should contact the department for additional information.

Program Requirements

Code	Title	Credit Hours
General Education 23 Requirements (http://ecatalog.buffalostate.edu/undergraduate/collegewide-degree-requirements-baccalaureate-degrees/#IF_Courses)		
33 credit hours		33
History Major Requirements (39 credit hours)		
<i>American History (6 credit hours)</i>		
HIS 106	HISTORY OF AMERICAN LIFE I	3
HIS 107	HISTORY OF AMERICAN LIFE II	3
<i>European History (6 credit hours)</i>		
Select two from the following:		6
HIS 115	FOUNDATIONS OF WESTERN CIVILIZATION	
HIS 116	EUROPE SINCE 1500	
HIS 117	TWENTIETH-CENTURY EUROPE	
<i>World History (6 credit hours)</i>		
Two electives in Asian, African, Middle Eastern, or Latin American history		6
<i>Research and Writing Seminar (3 credit hours)</i>		
HIS 300	RESEARCH AND WRITING SEMINAR	3
<i>Historiography Seminar (3 credit hours)</i>		
Choose one of the following:		
HIS 400	SENIOR SEMINAR IN HISTORY	

HIS 490 SENIOR SEMINAR IN HISTORIOGRAPHY

Upper-Division History Electives (15 credit hours)

Select five 300 or 400-level courses by advisement 15

All College Electives

48 credit hours 48

Total Credit Hours 120

Students will:

1. demonstrate mastery of subject material
2. demonstrate knowledge of historiography
3. be able to identify and interpret primary sources
4. understand the relationship between cause and effect
5. appreciate different cultural patterns, behaviors, actions, and the influence of ideas on human behavior
6. be able to write clearly and effectively according to the standards and the conventions of the historical profession