URBAN AND REGIONAL PLANNING (B.S.)

Evening study available.

Bachelor of Science Program

Program Code: BS-AS Major Code: UPR

Political Science, Public Administration and Planning

Cassety Hall 202 (716) 878-6116 politicalscience.buffalostate.edu/ (https://politicalscience.buffalostate.edu/)

Planning is a discipline concerned with effective change and development in a positive and beneficial manner. Buffalo State is the only SUNY comprehensive college that offers an undergraduate degree in Urban and Regional Planning. The program emphasizes technical skills and it is applied in nature - many of the courses are taught by professional planners currently employed by local planning agencies. In particular, our GIS offerings provide students with highly marketable skills. Upper division classes are small (10-20 students), which facilitates individual attention.

Program Requirements

Code	Title	Credit Hours	
ecatalog.buffa	ation 23 Requirements (http:// lostate.edu/undergraduate/ egree-requirements-baccalaureate- courses)		
33 credit hours	33		
Urban and Regional Planning Major Requirements (39 credit hours)			
PLN 215	INTRODUCTION TO URBAN AND REGIONAL PLANNING	3	
PLN 225	PLANNING METHODS	3	
PLN 315	LAND USE PLANNING AND DEVELOPMENT	3	
PLN 325	MAPS AND MAPMAKING USING GIS	3	
PLN 340	LAND USE PLANNING AND ZONING	3	
PLN 401	PLANS AND PLAN-MAKING	3	
PLN 431	PLANNING PRACTICUM	3	
Electives Selec	cted by Advisement (18 credit hours)		
Select from the following:			
PLN/GEG 309	URBAN GEOGRAPHY		
PLN 341	HOUSING AND EQUITABLE URBANISM		

PLN 350	PLANNING FOR SUSTAINABLE COMMUITIES
PLN 380	NEIGHBORHOOD PLANNING AND COMMUNITY DEVELOPMENT
PLN/GEG 405	URBAN ANALYSIS USING GIS
PLN 412	COMMUNITY PLANNING AGENCIES AND ISSUES
PLN 488	INTERNSHIP
GEG 305	PRINCIPLES OF ECONOMIC GEOGRAPHY
GEG 425	FUNDAMENTALS OF GIS
GEG 428	ENVIRONMENTAL ASSESSMENT AND PLANNING APPLICATIONS IN GIS

All College Electives

Total Credit Hours	120
42-48 credit hours	42-48

Students will:

- 1. understand the basic themes in the planning field and the multidisciplinary aspects of the profession.
- 2. be able to assemble ideas and information from prior planning practice and scholarship and understand its relationship to plan development.
- 3. be able to organize planning information into maps, graphs, and other visual representations and analyze that information to seek patterns, relationships, and connections.
- 4. be able to prepare and deliver clear and convincing written and oral presentations.