

# BILINGUAL EXCEPTIONAL EDU (BXE)

## BXE 590 INDEPENDENT STUDY

1-3, 0/0

Individualized study. Instructor permission required.

## BXE 623 FOUNDATIONS AND THEORY OF BILINGUAL GENERAL AND SPECIAL EDUCATION

3, 3/0

Prerequisite: Undergraduate/Graduate level status or enrollment in BXE 4+1 program. Theories of bilingual education and bilingualism; sociolinguistics and psycholinguistics. History, legal foundations, and current practices in bilingual general and bilingual special education. Multicultural perspectives in education, including an overview of linguistics and English grammar. Issues and trends in the education of multilingual learners with and without disabilities. Offered every fall and summer and as needed.

## BXE 625 TEACHING LITERACY IN BILINGUAL GENERAL AND SPECIAL EDUCATION

3, 3/0

Prerequisites: Undergraduate/Graduate Status or enrollment in BXE 4+1 program. Current and emerging philosophies and methods of teaching bi-literacy to English language learners/Multilingual learners (ELLs/MLLs) with and without disabilities. Includes review of curriculum materials, strategies for teaching reading and writing skills, including native/home language arts, and important considerations for transfer of native/home language to English literacy skills. Offered every J-term and summer and as needed.

## BXE 626 ASSESSMENT TECHNIQUES IN BILINGUAL GENERAL AND SPECIAL EDUCATION

3, 3/0

Prerequisite: BXE major or enrollment in BXE 4+1 program. Assessment methodologies for English language learners/Multilingual learners (ELLs/MLLs) with and without disabilities. Models, issues, basic terminology, test administration, scoring procedures, score interpretation, and test construction. Teacher candidates will design and implement an assessment plan that addresses cultural and linguistic considerations in classification and instructional planning. Offered every fall and summer and as needed.

## BXE 627 TEACHING CONTENT AREAS IN BILINGUAL GENERAL AND SPECIAL EDUCATION

3, 3/0

Prerequisites: BXE major status. Current and emerging philosophies and methods of teaching core subjects (i.e., math, science, social studies) to English language learners/Multilingual learners (ELLs/MLLs) with and without disabilities. Includes review of curriculum materials, strategies for teaching in the content areas using both English and the native/home language. Offered every J-term and summer and as needed.

## BXE 628 BILINGUAL SPECIAL EDUCATION FIELD PRACTICUM

6, 0/6

Prerequisites: Bilingual special education program major; BXE 627. Field-based practicum experience. Direct involvement with English-language learners with disabilities in a local setting. Students assess needs, plan lessons, and teach children with disabilities. Includes weekly seminar. Equivalent Course: SLP 611

## BXE 682 FIELD EXPERIENCE IN BILINGUAL GENERAL AND SPECIAL EDUCATION

2-3, 0/0

Prerequisite: Instructor permission. Graduate field placement comprised of college-supervised field experience providing bilingual education to English language learners/Multilingual learners (ELLs/MLLs) with and without disabilities as appropriate to the teaching certificate. Application of theories and practices in bilingual general and special education. Offered every fall and spring semester.