

# ENGLISH SECOND LANGUAGE (ESL)

## ESL 303 FOUNDATIONS OF ESL AND BILINGUAL EDUCATION

3, 3/0

Prerequisites: Instructor Permission. Introduction to the historical, psychological, social and philosophical foundations of ESL and Bilingual instruction.

## ESL 389 TOPICS COURSE

3, 3/0

Topics Course

## ESL 401 METHODS OF TEACHING ESL

3, 2/0

Prerequisites: ESL303 or Instructor Permission. Exploration of the research, standards, and pedagogical practices that inform professional English as a Second Language teaching.

## ESL 403 CONTENT AREA ESL INSTRUCTION

3, 3/0

Prerequisites: ESL401 or Instructor Permission. Methods and materials used to teach core subject areas in English to limited proficiency students, including those with disabilities.

## ESL 404 ASSESSMENT IN THE ESL AND BILINGUAL CLASSROOM

3, 3/0

Prerequisites: ESL 401. Exploration of assessment protocols employed in ESL and Bilingual classrooms.

## ESL 407 MIDDLE SCHOOL ESL TEACHING

6, 0/0

Prerequisites: ESL401 and Instructor Permission. Supervised foreign language teaching in a middle school five days per week for seven weeks with additional participation in school programming required.

## ESL 408 HIGH SCHOOL ESL TEACHING

6, 0/0

Prerequisites: completion of all program requirements; completion of Oral Proficiency Interview; instructor permission. Supervised foreign language teaching in a high school five days per week for seven weeks with additional participation in school programming required.

## ESL 500 PRACTICUM IN EDUCATION

3-6, 0/0

Supervised teaching experience five full days a week for 40-80 days accompanied by weekly one-hour seminars and other seminars as scheduled. Effective demonstration of content knowledge, pedagogical preparation, instructional delivery, classroom management, knowledge of student development, collaboration with school professionals, and reflectivity of practice required.

Equivalent Course: EDU 500

## ESL 503 FOUNDATIONS OF FOREIGN AND SECOND LANGUAGE EDUCATION

3, 3/0

Prerequisites: Graduate standing or instructor permission. Survey of the historical, psychological and social foundations of foreign and second language instruction.

Equivalent Course: FLE 503

## ESL 515 EXPLORING ENGLISH AS A SECOND LANGUAGE GRAMMAR

3, 3/0

Prerequisites: Graduate status or instructor permission. Exploration of second language grammar instruction and English grammar points known to challenge non-native speakers of English.

Equivalent Course: FLE 515

## ESL 516 LITERACY FOR TEACHING ENGLISH AS A SECOND LANGUAGE

3, 3/3

Prerequisites: Graduate status or instructor permission. Teaching of English literacy to students with non-English language backgrounds. Students will develop instructional practices and materials that reflect the latest research and standards.

Equivalent Course: FLE 516

## ESL 539 LINGUISTICS FOR TEACHERS

3, 3/0

Prerequisites: Graduate Standing; instructor permission. Introduction to language as a system, with particular focus on how linguistic understanding contributes to teaching effectiveness in foreign language courses.

Equivalent Course: FLE 539

## ESL 540 SECOND-LANGUAGE ACQUISITION

3, 3/0

Prerequisite: Must be admitted into master of science K-12 foreign language Teaching program, or instructor permission. Important trends in second-language acquisition research and their implications for foreign language teaching.

Equivalent Course: FLE 540

## ESL 594 TOPICS COURSE

1-3, 1/0

In-depth examination of rapidly and significantly changing disciplinary issues, topics, or practices; offered occasionally.

## ESL 600 ENGLISH AS A SECOND LANGUAGE METHODS

3, 3/0

This course provides in-service and pre-service teachers with the knowledge and skills to teach Limited English Proficiency (LEP) students.

ESL 601 ENGLISH AS A SECOND LANGUAGE  
LINGUISTICS

3, 3/0

Prerequisites: FLE240 or equivalent and graduate status or instructor permission. The knowledge and skills required to analyze the linguistic structures of the English language and the appropriate means to teach these structures to Limited English Proficient (LEP) students. Focus on syntactic, morphological, phonological, semantic, and discourse features of the English language.

Equivalent Course: FLE 601

ESL 602 ASSESSMENT IN FOREIGN AND SECOND  
LANGUAGE EDUCATION

3, 3/0

Prerequisites: Graduate status or instructor permission. Exploration of assessment protocols employed in foreign language and ESL education.

Equivalent Course: FLE 602

ESL 613 CONTENT AREA ENGLISH AS A SECOND  
LANGUAGE INSTRUCTION

3, 3/0

An introduction to methods and materials used to teach core subject areas in English to limited proficiency students and English language learners (ELLs).

ESL 615 MULTICULTURAL EDUCATION IN THE  
FOREIGN LANGUAGE CLASSROOM

3, 3/0

Prerequisites: Graduate status or instructor permission. Focus will be placed on the conceptualization multicultural education and the means by which future teachers can ensure that diverse cultures are respected and taught in the foreign language classroom.

Equivalent Course: FLE 615