

ADULT EDUCATION (ADE)

ADE 500 INTRODUCTION TO ADULT EDUCATION 3, 3/0

Prerequisites: Graduate Standing. An exploration of the field of adult education as it exists today in a variety of formal and non-formal settings. The core elements of the discipline will be examined from past, present, and future trend perspectives. Topics covered include: evolution of the field, major providers and programs, teaching methods and planning approached, mini-teaching delivery, and review of the literature.

ADE 575 FAMILY VIOLENCE AND ADULT EDUCATION 3, 3/0

Prerequisites: Graduate status. An in-depth examination of the impact of family violence on adult education, with a focus on interpersonal violence and rape/sexual assault. Through weekly discussions, personal journal writing, small group dialog, and independent research, students gain an understanding of the dynamics of violence against women and families, and best practices for addressing such violence within adult education settings.

ADE 580 PARENTING/SEXUALITY EDUCATION PRACTICES IN HEALTH 3, 3/0

Prerequisite: Graduate Status. Undergraduate coursework in health or human sexuality. Parenting/sexuality curricula and the utilization of technology in teaching health education; theories and practices in sexuality education in American school systems; appropriate course content specific to different grade levels and cultural settings.
Equivalent Course: HEW 580

ADE 582 INTRODUCTION TO ADULT LITERACY EDUCATION IN THE U.S. 3, 3/0

Prerequisites: Graduate status. Examination of the adult literacy education system in the United States from historical and modern perspectives; exploration of research, theory, and professional wisdom of the field; reflection on, discussion of, and critique of the current policy, instructional, philosophical, and social issues that affect the adult literacy education field.

ADE 584 LITERACY SKILLS AND THE ADULT LEARNER 3, 3/0

Prerequisite: Graduate status. Theories, practice, curricula, and content of instruction appropriate for adult learners; the theories of Paulo Freire, Ira Shor, and Henry Giroux; collaboratively participate in the design and implementation of an action research project focusing on adult literacy.
Equivalent Course: EDU 584

ADE 590 INDEPENDENT STUDY 1-3, 3/0

Individualized study. Instructor permission required.

ADE 594 SELECTED TOPICS 3, 3/0

ADE 598 MICROCOURSE-SELECTED TOPICS 3, 0/0 Micorcourse. Selected Topics.

ADE 600 ADULTHOOD AND DEVELOPMENT 3, 3/0

Prerequisite: Graduate status. Study of adulthood and development during the adult years; consideration of the physiological and psychological development of the individual from young adulthood through old age-changing roles, conflicts, adjustments, dilemmas, aspirations, ethnicity, potentials, responsibilities, rights, and freedoms-as indicated in theory and research.

ADE 602 MANAGEMENT: ADMINISTRATIVE BEHAVIOR 3, 0/3

Prerequisite: Graduate status. Basic administrative theories; managerial behavior as expressed through conceptual, human, and technical skills. Observation of field managers.

ADE 603 HUMAN RESOURCE MANAGEMENT 3, 3/0

Prerequisite: Graduate Status: Personnel-related functions and the utilization of resources to support these functions within organizations: design of in-service training programs; supervisory skills for enhancing motivation and productivity; employee benefit packages; grievance and labor relations plans; proposals to obtain funding and training.
Equivalent Courses: BUS 603, SWK 603

ADE 605 HISTORICAL, SOCIAL, AND PHILOSOPHICAL FOUNDATIONS OF ADULT EDUCATION 3, 3/0

Prerequisite: Graduate status. Historical antecedents, social movement characteristics, and philosophical foundations of adult education, with perspectives on why and where the adult learner and others fit into this evolving field of professional practice.

ADE 608 INSTRUCTIONAL DESIGN AND ASSESSMENT 3, 0/0

Prerequisite: Graduate status. Designing instruction to achieve specific learning outcomes; systematic models that facilitate planning, developing, revising, and evaluating instruction; planning instruction that incorporates educational technology.

ADE 610 METHODS OF ADULT EDUCATION

3, 3/0

Prerequisite: ADE 608 and Graduate status. Principles, practices, and evaluation of adult learning across the full spectrum of settings in which adult education is conducted.

ADE 615 ISSUES AND PERSPECTIVES IN ADULT EDUCATION

3, 3/0

Prerequisite: Graduate status. Nature of adult education and the various programs and situations in which it occurs; key issues in the field and various approaches to adult learning theory; nature of participation; inclusion of ethnic minorities, women, individuals with disabilities, and distance learners; adult learning environments nationally and internationally; emerging trends.

ADE 618 INTRODUCTION TO ONLINE TEACHING AND LEARNING IN ADULT EDUCATION

3, 3/0

Prerequisites: Graduate Status and ADE 608. An introduction to procedures for and approaches to teaching adults in online environments. Encompasses a range of online educational contexts in which teaching and learning for adults occur: corporate, technical/career, governmental and higher education. Topics include the theory and culture of online learning for adults; assessment in online education; instructional design and delivery, including full range of instructional media; promotion of interaction and collaboration in online environments; the legal ramifications of online education for adults. Offered annually each Fall semester.

ADE 620 APPLICATION OF INSTRUCTIONAL TECHNOLOGY TO ADULT EDUCATION

3, 3/0

Prerequisite: Graduate status. Methods of teaching adult learners using traditional and contemporary modes; use of technology-teleconferencing, distance education, and online instruction in the present delivery systems for teaching and learning.

ADE 624 INTERNSHIP

3, 3/0

Prerequisite: Graduate status. Supervised internship experience in an adult education setting.

ADE 625 DESIGNING AND EVALUATING PROGRAMS FOR ADULT LEARNERS

3, 3/0

Prerequisite: Graduate status. Planning, designing, and assessing training outcomes for adult learners; methods and materials in program planning in adult education; review of types of programs, community services, and developing funded proposals.

ADE 634 WORKPLACE LITERACY

3, 3/0

Prerequisite: Graduate status. Designing, teaching in, and assessing workplace-literacy and job-readiness programs. Methods of developing customized curricula and teaching literacy and ESL via a sociocultural literacy framework. Analysis and critique of case studies that focus on (1) federal, state, and local workforce policies; (2) educating, training, and re-skilling an underskilled workforce in a global economy; and (3) issues of diversity in the workplace.

ADE 640 HUMAN RESOURCE DEVELOPMENT

3, 3/0

Prerequisite: Graduate status. Preparation to conduct educational and training programs for workers and volunteers to improve organizational effectiveness. Key competencies and principal roles of human resource development professionals: human performance analysis; training needs assessment; organizational development; career development; program and instructional design; learning materials design; program evaluation; ethical and human diversity issues in training and development.

ADE 641 ORGANIZATION DEVELOPMENT

3, 3/0

Prerequisite: Graduate Status. Systemic approaches to sustainable planned change in organizations. Emphasizes the interrelatedness of social and technical systems; individual-level interventions. Application of theories from adult education and human resource development to practical problems facing organizations, including performance improvement, diversity & Inclusion, and organizational learning. Offered every spring.

ADE 645 PROGRAM DESIGN FOR ORGANIZATIONAL EMPLOYEES

3, 3/0

Prerequisites: Graduate Status: Admission to the Adult Education Master's Degree Program or Multidisciplinary Master's Degree Program or permission of instructor. Instructional design and assessment coursework or experience. A practical approach in a simulated environment, integrating adult learning and instructional design theories for the analysis, design and development of employee/volunteer programs for targeted organizational learners; use of authentic evaluation and assessment concepts to design programs and workforce learner assessments.

ADE 655 DIVERSITY ISSUES IN ADULT EDUCATION AND TRAINING

3, 3/0

Prerequisite: Graduate status. Teaching and learning implications of diversity for adult educational achievement and career opportunities. Implications for course content and classroom management styles when adult educators are sensitive to race, ethnicity, gender, sexual orientation, class, and physical ability. Methods for structuring course content, designing curricula, and educating learners by promoting and embracing a diverse population of colleagues, learners, workers, and clients.

Equivalent Course: CTE 655

ADE 660 GRANT WRITING

3, 3/0

Prerequisites: Graduate Standing. This course provides an in-depth examination of the strategies for writing a successful grant funding application in the field of education. Students participate in all aspects of the grant development process, including identifying agency strengths, researching potential funding sources and opportunities, writing application materials, developing budgets, and creating evaluation plans.

ADE 675 POSTSECONDARY TEACHING PRACTICUM

3, 2/0

Prerequisites: Graduate status, ADE 610 or CTE 536, and instructor permission. Promotes expertise in teaching in human resource development adult education, workforce training, community colleges, and GED program settings. Extended teaching assignments with coach/mentor assistance. Seminar-type discussions reflecting on learning and development of learners as they taught, principles of teaching, their teaching behaviors, strategies promoting continuing growth as teachers. Analyze issues in teaching: diversity, technology, exceptionality, promoting social justice.
Equivalent Course: CTE 675

ADE 688 LEADERSHIP IN ORGANIZATIONS

3, 3/0

Theories of leadership; organizational contexts and culture for leadership; the role of the leader in organizations; leadership competencies for organizational effectiveness; the leader's role in mentoring and coaching for effective performance; the leader's role in achievement of organizational mission and goals.
Equivalent Courses: BUS 688, SPF 688

ADE 690 MASTER'S PROJECT

3, 3/0

Prerequisite: Graduate status. A study undertaken by one or more individuals on a problem of special interest, submitted in acceptable form according to directions from the Educational Foundations Department.

ADE 695 METHODS AND TECHNIQUES OF EDUCATIONAL RESEARCH

3, 3/0

Background of educational research; selection and development of research problems; sources of information and data; methods, tools, and techniques; collection, treatment, application, and interpretation of research data; organizing and writing a research report.
Equivalent Course: SPF 689

ADE 715 MANAGEMENT PRACTICES AND TECHNIQUES

3, 3/0

Prerequisites: Graduate Status. Major management theories and factors affecting organizational systems; managing conflict and negotiating agreements; effective interpersonal skills for managers; defining problems and generating creative alternatives; types and sources of information needed by managers; relation of leadership style to staff productivity and development; relating effectively to upper-level management.
Equivalent Course: SPF 715

ADE 721 THESIS/PROJECT CONTINUATION

0, 0/0

ADE 722 THESIS/PROJECT EXTENDED

0, 0/0