

EDUCATIONAL LEADERSHIP (EDL)

EDL 500 MULTICULTURAL EDUCATION

3, 3/0

Cultural foundations of education; application of relevant findings of the social sciences to problems and issues of education in culturally plural (multiethnic) settings.

EDL 530 CREATIVE TEACHING AND LEARNING IN FORMAL AND INFORMAL SETTINGS

3, 3/0

Current best practices to facilitate creative teaching and learning in formal education settings and informal education initiatives in organizations such as museums and clubs.

Strategies to enhance creativity education, engage in creative learning and utilize technology to support students' creative activities. Design creativity curriculum and align with appropriate assessment procedures.

Equivalent Courses: CRS 530, EDU 530

EDL 534 THE HOLISTIC CURRICULUM: TEACHING TO BOTH SIDES OF THE BRAIN

3, 0/0

EDL 534

EDL 544 MIDDLE SCHOOL CURRICULUM

3, 0/0

EDL 544

EDL 552 PUBLIC SCHOOL LAW

3, 3/0

Foundations of public school law; legal problems arising out of the operation of the public school system; New York State education law; selected cases from state and federal courts; common law principles.

EDL 559 PRINCIPLES IN CREATIVE PROBLEM SOLVING

3, 3/0

Theory and application of the Creative Problem Solving (CPS) process; practice in both individual and group uses for either personal or professional contexts; group work and active participation are expected.

Equivalent Course: CRS 559

EDL 560 METHODS, THEORIES, AND MODELS OF CREATIVE LEARNING

3, 3/0

Theory and research on the discipline of creative studies: developing awareness and understanding of basic principles and select definitions, models, and theories; practical application in a variety of contexts. Group interaction, discussion, and project work.

EDL 585 LEARNING STYLE METHODS/RESOURCES FOR CREATIVE & TALENT DEVELOPMENT

3, 0/0

EDL 585

EDL 590 INDEPENDENT STUDY

1-3, 0/0

EDL 597 SPECIAL TOPICS

3-6, 0/0

EDL 602 ADMINISTRATION OF SPECIAL EDUCATION PROGRAMS

3, 3/0

Aspects of educational leadership necessary to formulate, organize, implement, and evaluate high-quality public school programs and services for students with special needs.

EDL 606 SCHOOL-COMMUNITY RELATIONS

3, 3/0

Educational relevance of involving the greater community (parents, neighborhoods, businesses, etc.) to enhance and support student achievement; organizational relationships between schools within and outside school districts; power; multicultural awareness; major opinion leaders; vision and mission articulation; interpersonal skills. Students construct a databased school-community relations plan.

EDL 607 SITE-BASED LEADERSHIP

3, 3/0

Principles of school administration and leadership; the changing role of site leadership as it relates to the dominant themes of leadership, change, shared decision making, school characteristics, standards-based education, and student achievement.

EDL 608 ADMINISTRATION OF PROGRAMS FOR THE YOUNG CHILD

3, 3/0

Role of the administrator in developing an educational environment for young children: organization, management, equipment, parent involvement, and curriculum appropriate to the developmental needs of the young and his or her family.

EDL 610 METHODS OF ADULT EDUCATION

3, 3/0

Principles, practices, evaluation, and practical application of adult learning across the full spectrum of settings in which adult education is conducted.

Equivalent Course: ADE 610

EDL 612 SCHOOL BUSINESS MANAGEMENT AND FINANCE

3, 3/0

School district business management functions and financing: accounting, reporting, and auditing; program budgeting systems; investments and debt service; purchasing, inventory, and insurance; sources of income; Civil Service law and personnel; collective negotiations; auxiliary services.

EDL 613 SCHOOL DISTRICT ADMINISTRATION AND GOVERNANCE

3, 3/0

Prerequisites: Admission into Educational Leadership programs. Instructional, managerial, and political roles of the chief school administrator and central office staff; school district organization, governance, and core or governing values used in decision-making; collective bargaining; facilities management; school and community relations; relationships with federal and state governments; and the role and operation of the board of education. Offered every Spring

EDL 630 CURRICULUM LEADERSHIP

3, 3/0

Educational leader's role in the design, implementation, and evaluation of curriculum, focusing on the principles of curriculum leadership; needs assessment, school improvement, curriculum alignment, and evaluation; leadership roles in curricular decision making are examined in relationship to current research.

EDL 631 SUPERVISION OF TEACHING

3, 3/0

Principles of supervision: classroom observation; evaluating teaching; effect of teachers' purposes and research on choice of subject matter and teaching procedures; teacher-pupil relationships; group and individual conferences; induction of new teachers; intervisitation; demonstration teaching; teachers' meetings; bulletins; workshops; evaluation of programs.

EDL 640 CONFLICT RESOLUTION AND PEACEABLE SCHOOLS

3, 3/0

Conflict resolution in the public school context; foundations of peacemaking; emotional intelligence; teaching tolerance; cooperative learning. Presents a model for incorporating peaceable schools curricula into existing school programs.

EDL 652 SPECIAL EDUCATION LAW

3, 3/0

Laws, regulations, policy, and court cases influencing special education; due process and equal protection guarantees; Individualized Education Plan (IEP) development; Individuals with Disabilities Education Act (IDEA); Section 504 of the Rehabilitation Act of 1973.

EDL 672 THE MICROCOMPUTER IN THE INSTRUCTIONAL PROGRAM

3, 3/0

EDL 672

EDL 683 FACILITATION OF GROUP PROBLEM SOLVING

3, 3/0

Prerequisite: EDL/CRS 559. Advanced strategies for leading small groups through the Creative Problem Solving (CPS) process; mastery of facilitation techniques and skills. Students receive expert feedback on their facilitation skills as they apply creative strategies to real issues. Examines conceptual relationships between facilitation and change leadership; develops basic change leadership skills.
Equivalent Course: CRS 610

EDL 684 PLANNING FOR EDUCATION CHANGE

3, 3/0

EDL 684

EDL 686 SEMINAR IN INNER-CITY EDUCATION

3, 3/0

Nature and scope of education in the inner city: social research informing public policy on education of minorities; culture of minority children and the inner-city school; roles of the teacher and the administrator; curriculum development and the needs of inner-city students; quest for educational equity; community/parent involvement.

EDL 702 EDUCATIONAL LEADERSHIP FIELD EXPERIENCES

1, 0/0

A sequence of three 1-credit courses (upon entry into the EDL program, students are required to register for EDL 702 for three terms) designed to engage students in field experiences from the time they enter the EDL/C.A.S. program. Common core field experiences, Saturday sessions, student teacher supervision, and special involvement days. Students receive a grade upon completion of each field experience.

EDL 703 EDUCATIONAL LEADERSHIP INTERNSHIP

3, 3/0

An ongoing experience in three different pre-K-12 or community education locations and with three different field supervisors. Internship/field experiences commonly begin in the student's school/district and include two summer experiences: one in a central office, the other in a school when students are in session (e.g., summer school). Students are encouraged to complete one internship in an urban school district and at least one internship in a nonurban setting. Fall or spring terms do not have stated hour requirements. The entire internship, field experiences (EDL 702), and common core experiences should total 1,300 hours. Students enroll in EDL 703 at the end of their program, preferably after 24 credit hours have been completed. Students are encouraged to begin field and internship experiences upon admission to the program. Confer with the program adviser for details.

EDL 704 SEMINAR IN EDUCATIONAL CHANGE

3, 3/0

Issues in pre-K-12 educational leadership, change, and policy; functions of theories, practices, and philosophies in problem solving, decision making, group collaboration, and facilitation. Site-based action research project required.

EDL 705 SCHOOL DISTRICT INTERNSHIP

2, 0/0

An ongoing experience in a school district level (Central Office) location with a field supervisor. Candidates are encouraged to complete experiences in an urban school district as well as a nonurban setting. All activities are logged and matched to standards for school district leaders. The entire school district internship should total 500 hours.

EDL 706 PROBLEMS IN LEADERSHIP

3, 0/0

Problems and solutions in educational leadership, organizational change, human resource development, and school-community relations.

EDL 707 COMPUTER APPLICATIONS IN EDUCATION ADMINISTRATION

3, 3/0

Recent advances in cybernetic systems as effective tools to improve instruction, organization, and administration of education. Laboratory experiences emphasize effective use of data-processing systems rather than technical aspects of programming.

EDL 708 EDUCATIONAL FACILITIES PLANNING

3, 3/0

EDL 708

EDL 714 PERSONNEL ADMINISTRATION IN SCHOOLS

3, 3/0

Concepts of human resource administration and problems related to personnel programs, policies, and procedures; related goals of organization and management to goals and welfare of staff members.

EDL 715 SCHOOL ADMINISTRATION AND RESEARCH

3, 3/0

A study of research as applied to school administration; major sources and review of research; individual project and administrative problem solving; proposal writing and administration.