

FOREIGN LANGUAGE EDUCATION (FLE)

FLE 500 TEACHING A SECOND LANGUAGE IN MIDDLE AND HIGH SCHOOLS

3, 3/0

Prerequisite: Must be admitted into master of science K-12 foreign language teaching program, or instructor permission. Study of advanced pedagogical approaches, methodologies, and techniques that apply the findings of current research to teaching practices in order to incorporate present standards for second-language learning into the classroom; emphasis on practical application and focus on the learner.

FLE 501 REFLECTING ON CLASSROOM PRACTICES IN NEW LANGUAGE EDUCATION

5, 4/0

Prerequisite: SPA 401, 410, 500 or 516, FRE 500 or 516. In-class and field-based exploration of new language pedagogy in middle and high school settings. Conducted by school and college staff. Offered once annually in the fall semester.

FLE 503 FOUNDATIONS OF FOREIGN AND SECOND LANGUAGE EDUCATION

3, 3/0

Prerequisites: Graduate standing or instructor permission. Survey of the historical, psychological and social foundations of foreign and second language instruction. Equivalent Course: ESL 503

FLE 515 ELPLORING ENGLISH AS A SECOND LANGUAGE GRAMMAR

3, 3/0

Prerequisites: Graduate status or instructor permission. Exploration of second language grammar instruction and English grammar points known to challenge non-native speakers of English. Equivalent Course: ESL 515

FLE 516 LITERACY FOR TEACHING ENGLISH AS A SECOND LANGUAGE

3, 3/3

Prerequisites: Graduate status or instructor permission. Teaching of English literacy to students with non-English language backgrounds. Students will develop instructional practices and materials that reflect the latest research and standards. Equivalent Course: ESL 516

FLE 520 TEACHING A SECOND LANGUAGE AT THE ELEMENTARY LEVEL

3, 3/0

Prerequisite: Bachelor's or master's degree in foreign language education, or state certification in a language other than English grades 7-12, or instructor permission. Middle school, high school, or prospective teachers of a second language extend their skills and adapt necessary teaching aids to the K-6 level.

FLE 539 LINGUISTICS FOR TEACHERS

3, 3/0

Prerequisites: Graduate Standing; instructor permission. Introduction to language as a system, with particular focus on how linguistic understanding contributes to teaching effectiveness in foreign language courses. Equivalent Course: ESL 539

FLE 540 SECOND-LANGUAGE ACQUISITION

3, 3/0

Prerequisite: Must be admitted into master of science K-12 foreign language Teaching program, or instructor permission. Important trends in second-language acquisition research and their implications for foreign language teaching. Equivalent Course: ESL 540

FLE 594 GRADUATE WORKSHOP

1-3, 0/0

FLE 594

FLE 600 INTEGRATING TECHNOLOGY INTO THE SECOND-LANGUAGE CLASSROOM

3, 3/0

Prerequisite: Must be admitted into master of science K-12 foreign language Teaching program, or instructor permission. Survey of innovations in computer-assisted foreign language learning. Students gain the knowledge and skills of accomplished foreign language teachers to integrate technology into the classroom and to manage educational innovation in general.

FLE 601 ENGLISH AS A SECOND LANGUAGE LINGUISTICS

3, 3/0

Prerequisites: FLE240 or equivalent and graduate status or instructor permission. The knowledge and skills required to analyze the linguistic structures of the English language and the appropriate means to teach these structures to Limited English Proficient (LEP) students. Focus on syntactic, morphological, phonological, semantic, and discourse features of the English language. Equivalent Course: ESL 601

FLE 602 ASSESSMENT IN FOREIGN AND SECOND LANGUAGE EDUCATION

3, 3/0

Prerequisites: Graduate status or instructor permission. Exploration of assessment protocols employed in foreign language and ESL education. Equivalent Course: ESL 602

FLE 607 MIDDLE SCHOOL PRACTICUM IN FOREIGN LANGUAGES

6, 0/0

Prerequisites: Completion of all program requirements; completion of Oral Proficiency Interview; instructor permission. Supervised foreign language teaching in a middle school five days per week for seven weeks with additional participation in school programming required.

FLE 608 HIGH SCHOOL PRACTICUM IN FOREIGN LANGUAGE TEACHING

6, 0/0

Prerequisites: Completion of all program requirements; completion of Oral Proficiency Interview; instructor permission. Supervised foreign language teaching in a high school five days per week for seven weeks with additional participation in school programming required.

FLE 615 MULTICULTURAL EDUCATION IN THE FOREIGN LANGUAGE CLASSROOM

3, 3/0

Prerequisites: Graduate status or instructor permission. Focus will be placed on the conceptualization multicultural education and the means by which future teachers can ensure that diverse cultures are respected and taught in the foreign language classroom.

Equivalent Course: ESL 615

FLE 680 SEMINAR: SPECIAL TOPICS IN RESEARCH ON FOREIGN LANGUAGE LEARNING

3, 3/0

Prerequisite: Must be admitted into master of science K-12 foreign language teaching program, or instructor permission. Survey of current research on foreign language learning. Students gain the knowledge and skills of accomplished foreign language teachers to accommodate language learners.

FLE 689 RESEARCH METHODS IN FOREIGN LANGUAGE EDUCATION

3, 3/0

Prerequisites: Graduate status or instructor permission. This course focuses on interpreting research in the field of foreign language education as well as acquiring the skills needed to engage in practical and ethical research in secondary educational settings.

FLE 690 MASTER'S PROJECT

1-3, 0/0

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FLE 721 THESIS/PROJECT CONTINUATION

0, 0/0

FLE 722 THESIS/PROJECT EXTENDED

0, 0/0