

# HIGHER ED & STUD AFFAIRS ADMIN (HEA)

## HEA 504 COMMUNITY COLLEGE ADMINISTRATION 3, 3/0

Prerequisite: Graduate status. Purposes, functions, and characteristics of the community/two-year college: profile of student populations; historical and philosophical evolution; organization and leadership; finance, governance, and management of academic and support services; and relationship to the surrounding community.

## HEA 588 TOPICS IN HIGHER EDUCATION 3, 3/0

## HEA 590 INDEPENDENT STUDY 1-6, 0/0

Prerequisites: Graduate status and SPA program faculty member approval. Involvement in scholarly and special project/program development.

## HEA 591 GENDER, INTERSECTIONALITY, AND HIGHER EDUCATION 3, 3/0

Prerequisites: Graduate student. This course provides a critical examination of gender and intersectionality in higher education. The course explores the experiences of students, faculty, and leaders with attention to interlocking systems of oppression, identity development, transgender issues, and campus climate and policies. Offered every other fall semester.

## HEA 594 WORKSHOP 3, 3/0

Graduate workshop in Higher Education and Student Affairs Administration.

## HEA 616 AMERICAN HIGHER EDUCATION 3, 3/0

Prerequisite: Graduate status. Evolution of American higher education: its history and philosophy; faculty and students; curriculum; governance; and the impact of race, gender, class, ability, and sexual orientation.

## HEA 617 STUDENT DEVELOPMENT AND LEARNING 3, 3/0

Prerequisite: Graduate status. Assessing and meeting the needs of diverse student populations; theories of college student development and learning; college student characteristics, attributes, values, and learning styles; impact of the college experience on students; designing educational and programming interventions to directly enhance the student learning environment.

## HEA 618 STUDENT AFFAIRS ADMINISTRATION 3, 3/0

Prerequisite: Graduate status. Philosophy, organization, management, and emergence of student services; evolution of specialized student affairs programs and their impact on institutional culture and campus ecology; "model" student affairs programs in four-year and two-year, public and private, religious and secular, large and small colleges and universities.

## HEA 619 MANAGEMENT SYSTEMS AND LEADERSHIP IN HIGHER EDUCATION 3, 3/0

Prerequisites: Graduate status. HEA 618 recommended. Management systems theory and practice in higher education and academic and student affairs; partnerships; organizational culture; motivation and evaluation; authority and leadership. Students apply course concepts to institutional situations and problems faced in the day-to-day administration of services, programs, facilities, and staff.

## HEA 620 PLANNING AND FINANCE IN HIGHER EDUCATION 3, 3/0

Prerequisites: Graduate status and HEA 618 recommended. Fundamentals of college and university finance and economics; underlying decision support systems; institutional research in the policy-making and planning processes in higher education; strategic budgeting; resource allocation; assessment; research; new trends in grant development; alternative financing; external relations.

## HEA 622 TECHNIQUES OF COUNSELING 3, 3/0

Prerequisites: Graduate Standing. This course focuses on theories of counseling, developing basic and intermediate helping skills, intentional interviewing, conflict resolution, and self-assessment for the helping professions. Theories of counseling, developing skills and strategies for effective listening, assertion, individual and group facilitation, supervising, interviewing, self-assessment, and individual problem solving are examined.

## HEA 623 COUNSELING TECHNIQUES FOR DIVERSE CULTURES 3, 3/0

Prerequisites: Graduate Standing. This course is designed to provide the application and integration of basic counseling skills appropriate for diverse groups and cultures. Factors such as ethnicity, race, gender, sexual orientation, family structures, religion/spirituality, disability, class, competency development, self-assessment, intervention strategies and future trends are examined.

### HEA 624 SUPERVISED PRACTICE I

3, 3/0

Prerequisites: Graduate student status. Supervised practice in higher education or related setting that provides substantive experience and professional supervision; seminar focused on awareness and development of professional competencies and goals; development of professional portfolio. Completion of 120 hours of supervised practice is required. Offered fall and spring.

Equivalent Course: ADE 624

### HEA 625 SUPERVISED PRACTICE II

3, 3/0

Prerequisites: Graduate student status and HEA 624. Supervised practice in higher education or related setting that provides substantive experience and professional supervision; capstone seminar focused on career planning and professional development; continuation of HEA 624 and further development of professional portfolio. Completion of 120 hours of supervised practice is required. Offered fall and spring.

### HEA 630 GROUP COUNSELING

3, 3/0

Prerequisite: Graduate status. Group counseling theory, research, and practice; group dynamics; psychological processes operating in groups; leadership styles; therapeutic interventions and techniques as applied in various staff, team, and group settings; applications of theories and methods for effective group functioning and counseling leadership.

### HEA 632 CAREER DEVELOPMENT

3, 3/0

Prerequisite: Graduate status. Theories of career development and occupational decision making through the life span; career patterns and school-to-work transitions; administration of career information resources and specialized client services; computers and career-related assessment instruments for career counseling in educational and community settings.

### HEA 650 ASSESSMENT IN HIGHER EDUCATION AND STUDENT AFFAIRS

3, 3/0

Prerequisite: Graduate status. Fundamentals of designing assessments and plans; assessment methodologies; ethical principles; selection and creation of assessment instruments; articulating and measuring student learning and development outcomes; program review and accreditation processes.

### HEA 651 THE LAW AND HIGHER EDUCATION

3, 3/0

Prerequisite: Graduate status. College students and the law; academic freedom and First Amendment issues; trends in contemporary litigation; risk management; legislative, regulatory, and compliance issues; affirmative action, equal education and employment opportunity; real and simulated administrative situations; legal potentialities and implications for liability; ethical practice in serving student and institutional interests.

### HEA 670 MOVEMENTS OF RESISTANCE: COLLEGE STUDENT ACTIVISM

3, 3/0

Prerequisite: Graduate student status. Examination of college student activism as strategy for social and institutional change; relation of social identities to student movements; impact of social media on activism; historical to modern day movements such as DACA, #MeToo, and Black Lives Matter are studied. Offered occasionally.

### HEA 689 METHODS AND TECHNIQUES OF EDUCATIONAL RESEARCH

3, 3/0

Prerequisites: HEA program major; HEA 650. Background of educational research; selection and development of research problems; sources of information and data; methods of educational research; tools and techniques of educational research; collection, treatment, application, and interpretation of research data; organizing and writing a research report. Research techniques and methods emphasize higher education and student personnel administration application.

### HEA 690 MASTER'S PROJECT

3, 0/0

A study undertaken by one or more individuals on a problem of special interest submitted in acceptable form according to directions given by the Graduate School.

### HEA 694 CURRENT ISSUES IN HIGHER EDUCATION

3, 3/0

Prerequisites: Graduate Standing. This course focuses on current issues in higher education and student affairs administration. Through this course, students will develop an understanding of the ever changing landscape of higher education and the skills necessary to meet current challenges in higher education administration.

### HEA 695 MASTER'S THESIS

3, 0/0

Individual investigation of an original problem, submitted in acceptable form according to directions given by the Graduate School.

### HEA 703 PROFESSIONAL DEVELOPMENT AND COMMUNITIES OF PRACTICE IN HIGHER EDUCATION

3, 3/0

Prerequisite: graduate standing. Communication skills in diverse settings for professionals in higher education; Discourse facilitation and conflict resolution; examination of the intersection of social justice education and professional practice based on current social justice and social agency issues; and the integration of action theories and reflective practice in daily professional life.

### HEA 721 THESIS/PROJECT CONTINUATION

0, 0/0

### HEA 722 THESIS/PROJECT EXTENDED

0, 0/0

HEA 725 FUNDAMENTALS OF DATA MANAGEMENT  
AND DECISION SUPPORT IN HIGHER EDUCATION

3, 3/0

Prerequisites: Graduate Student Status, HEA650, HEA689.

The course provides an overview of institutional research practices and processes, as well as approaches to data management and decision support. It focuses on the relationships of institutional researchers and assessment professionals to various internal and external organizational functions and to the emerging field of knowledge management. Offered each semester.

HEA 730 DATA VISUALIZATION AND STORYTELLING

3, 3/0

Prerequisites: Graduate status, HEA 725, Instructor permission. The fundamentals of effective data-driven storytelling; how to analyze data, detect stories within datasets and communicate findings in oral, written and interactive visual delivery modes.

HEA 750 STUDENT AFFAIRS ASSESSMENT CAPSTONE

3, 3/0

An applied assessment course involving a supervised assessment project; students will develop and implement an applied assessment project, analyze and interpret data, and report findings.

HEA 789 ADVANCED DATA ANALYSIS TECHNIQUES  
IN HIGHER EDUCATION

3, 3/0

Prerequisites: Graduate Student Status, HEA 689 or equivalent. Advanced knowledge of research design and skill development in statistical analysis applied to the generation of new knowledge, as well as the interpretation of existing higher education research. Topics include analysis of variance, correlations, linear and logistic regression, analysis of categorical data, factor analysis, and other data analysis techniques commonly used in higher education research. Offered annually each semester.