

# SOCIAL STUDIES EDUCATION (SSE)

## SSE 500 INTRODUCTION TO SOCIAL STUDIES EDUCATION

3, 3/0

Classroom and field experiences designed to help students make better-informed decisions regarding careers in secondary social studies education. The definition and purpose of social studies; current research trends in social studies education. Required for social studies education majors. Offered annually.

Equivalent Course: SST 500

## SSE 502 TEACHING SOCIAL STUDIES

3, 3/0

This course must be taken concurrently with a History content course designated by the department, except for MAT candidates and non-majors. Social studies content and methodology; trends in curriculum; evaluation; instructional resources.

## SSE 513 SEMINAR IN SECONDARY SOCIAL STUDIES

3, 3/0

Review of the literature and curriculum of the social studies; philosophical, historical, and sociological aspects of the social studies. Introductory course for secondary social studies graduate students. Required for all social studies students.

## SSE 524 SECONDARY SOCIAL STUDIES INSTRUCTION

1, 1/0

Prerequisite: Exceptional education or secondary education major. Teaching methods and materials used in secondary social studies education; laboratory sessions with social studies materials; construction of tests and evaluative instruments.

## SSE 540 BEGINNING TEACHER MENTORING SEMINAR IN THE SOCIAL STUDIES

3, 3/0

Application of the theory learned in teacher preparation experiences to the practice of classroom teaching; application of educational theory in the first-year classrooms; reflective activities to improve classroom practices in light of a pedagogical theory; utilization of teacher teams to improve classroom practices and develop problem-solving strategies. Review of theory learned in certification programs. Designed to support first-year social studies teachers.

## SSE 588 TOPICS COURSE

3, 3/0

## SSE 590 INDEPENDENT STUDY

1-3, 0/0

Prerequisite: Instructor permission. Independent inquiry into a specific topic area of social studies education.

## SSE 595 RESEARCH METHODS IN SECONDARY SOCIAL STUDIES

3, 3/0

Development of research problems: resources and tools of educational research; research methods and preparation of a research paper; assessment of national social studies curriculum projects.

## SSE 602 HIGH SCHOOL SOCIAL STUDIES INSTRUCTION

3, 3/0

Prerequisites: Graduate standing and cumulative GPA of 3.0 or higher. Purposes, goals, curricular materials, methodologies, and instructional techniques of high school social studies education. Students develop competency in designing and practicing instructional strategies drawn from methodologies and of the curricular materials of high school social studies education and the disciplines of history and the social sciences. Offered each semester.

## SSE 603 MIDDLE SCHOOL SOCIAL STUDIES INSTRUCTION

3, 3/0

Prerequisites: Cumulative 2.75 GPA, SSE 500, and SSE 602. The purposes, goals, curricular materials, methodologies, and instructional techniques of middle school social studies education; students develop competency in designing and practicing instructional strategies drawn from methodologies and of the curricular materials of middle school social studies education and the disciplines of history and the social sciences. Offered each semester.

Equivalent Course: SST 603

## SSE 605 TOPICS FOR IN-SERVICE EDUCATION

1-6, 0/0

Prerequisite: Provisional/initial certification. Topical seminar to meet in-service needs. Topics may be selected from any area of instructional and curricular concerns appropriate for the secondary school. Lectures, discussions, microteaching, and projects according to the topics selected. 1-6 credit hours, commensurate with the nature of the topic and the extent of the study. Graduate credit for any secondary education program.

### **SSE 609 STUDENT TEACHING OF SOCIAL STUDIES IN THE MIDDLE SCHOOL**

6, 6/0

Prerequisites: Minimum cumulative GPA of 3.0, Grade of C + or higher in SSE 603, successful completion of content and pedagogical coursework. Supervised teaching experience for five full days a week for eight consecutive weeks in a middle school classroom (grades 7-9 only). Effective demonstration of content knowledge, pedagogical preparation, instructional delivery, classroom management, knowledge of student development, collaboration with school professionals, and reflectivity of practice required. Offered each semester.

### **SSE 610 THE STUDY OF PEACE AND WAR IN THE SECONDARY SCHOOL**

3, 3/0

Possible approaches for achieving peace, strategies for teaching them, and criteria for judging them. Requires the teaching of a unit on peace at a site chosen by the student and instructor.

### **SSE 611 STUDENT TEACHING OF SOCIAL STUDIES IN THE HIGH SCHOOL**

6, 6/0

Prerequisites: Minimum cumulative GPA of 3.0, Grade of C + or higher in SSE 603, successful completion of content and pedagogical coursework. Supervised teaching experience for five full days a week for eight consecutive weeks in a high school classroom (grades 9-12 only). Effective demonstration of content knowledge, pedagogical preparation, instructional delivery, classroom management, knowledge of student development, collaboration with school professionals, and reflectivity of practice required. Offered each semester.

### **SSE 632 TEACHING WITH HISTORIC PLACES**

3, 3/0

Prerequisites: Graduate status. Provides a foundation for those seeking to develop and implement educational materials related to historic places. Service-learning at the sites that famous people lived in, where historical events took place, and their teaching potential. Using one historic site as a case study; touring and meeting representatives to find out more about the historic place; determining the educational needs of the facility; creating curricular materials appropriate for the site. Equivalent Course: MST 632

### **SSE 640 SOCIOHISTORICAL CONTEXT AND ISSUES OF DIVERSITY IN U.S. SCHOOLING**

3, 3/0

Issues of diversity, multiculturalism, equity, justice, and participatory democracy in society, schools, and classrooms; historical development of multicultural education; response of society, schools, and teachers to calls for multicultural education; in-depth study and analysis of a multicultural program.

### **SSE 655 SOCIAL STUDIES LABORATORY**

3, 3/0

Prerequisite: Graduate status; SSE 513 recommended. This course must be taken concurrently with a history content course designated by the department, except for MAT candidates and non-majors. Interaction with fellow professionals and development of skills to design, implement, and evaluate curriculum materials as required by newer approaches to the social studies.

### **SSE 670 EXPERIENCES IN SIMULATION AND ROLE PLAYING FOR THE SOCIAL STUDIES TEACHER**

1-3, 1/0

Prerequisite or corequisite: SSE 513. Techniques of simulation and role playing: creating models of social situations and translating them into dynamic simulation and role-playing episodes.

### **SSE 671 TECHNOLOGY IN THE SOCIAL STUDIES CLASSROOM**

3, 3/0

Familiarizes students with relevant technology, software, and methodology for their use in the social studies classroom. The course will allow students to be scholar-practitioners in this field focusing on both researched based best practices and practical applications to use in a P-12 setting. Offered fall semester.

### **SSE 688 INTERNSHIP**

1-3, 0/0

Prerequisites: Graduate status; 6 credit hours of graduate coursework in major courses of history and social studies education; minimum cumulative GPA of 3.0; minimum 3.0 GPA in major and background of courses and experience within area of interest. Guided and supervised field experiences to complement the student's academic program. Approval of the placement from student's adviser and department chair.

### **SSE 689 RESEARCH METHODS AND TECHNIQUES IN SECONDARY SOCIAL STUDIES**

3, 3/0

Prerequisites: One social studies elective. Quantitative and qualitative research in the social studies; development of research problems; data collection in the social studies; format of a research paper.

### **SSE 690 MASTER'S PROJECT**

3, 3/0

Prerequisite: Written approval of faculty adviser and department chair. Research or investigation of a particular problem, planned and carried out under the guidance of a qualified member of the graduate faculty, submitted in acceptable form according to directions given by the History and Social Studies Education Department.

### **SSE 695 MASTER'S THESIS**

3, 0/0

### **SSE 721 THESIS/PROJECT CONTINUATION**

0, 0/0

### **SSE 722 THESIS/PROJECT EXTENDED**

0, 0/0

### **SSE 730 PRACTICUM: INNOVATIONS IN THE SOCIAL STUDIES**

3, 3/0

Practical experiences in identifying, selecting, and field testing curricular and instructional innovations in secondary social studies. Required for all degree students.

### **SSE 795 MASTER'S THESIS**

1-6, 0/0

Individual investigation of an original problem submitted in acceptable form according to directions given by the Graduate School.