

EDUCATIONAL LEADERSHIP (C.A.S.) - BUILDING

Certificate of Advanced Study Program

Program Code: CAS-ED

Major Code: EDL

Elementary Education, Literacy and Educational Leadership Department

Bacon 302, (716) 878-5916

elementaryeducation.buffalostate.edu/ (<http://elementaryeducation.buffalostate.edu/>)

Enrollment in all teacher education programs follows the guidelines for "Admission to Teacher Education Programs (<http://ecatalog.buffalostate.edu/graduate/admission-graduate-program/admission-all-education-programs/>)" found in this catalog. Applicants who do not yet meet all admissions criteria should consult with the department.

All applicants for Professional Certification in New York State must show evidence of completing the required seminar in Harassment, Bullying, Cyberbullying, and Discrimination in Schools: Prevention and Intervention (DASA Training).

This post-master's degree program leads to a certificate of advanced study (CAS) in educational leadership and to New York State certification of School Building Leader.

Admission Requirements

1. Evidence of a valid permanent or professional certificate in classroom teaching, pupil personnel service, or administration that was issued by any state or national government (submit copy).
2. A master's degree from an accredited college or university.
3. Three recommendation forms that attest to applicant's potential as an educational leader. Recommenders' email address must be entered in the online application.
4. Three years of successful teaching and/or supervisory and/or pupil personnel service experience in schools or agencies (pre-K-12).
5. An interview providing evidence of successful leadership potential.
6. Evidence of satisfactory verbal and written English language skills.

In addition, all applicants should review the Admission to a Graduate Program (<http://ecatalog.buffalostate.edu/graduate/admission-graduate-program/>) section in this catalog.

Program Requirements

1. A minimum GPA of 3.0 (4.0 scale) is required to remain in the program.

2. Coursework (including transfer credit) and field and internship experiences must be completed within six years of the date of enrollment in the program.
3. An application for admission to candidacy, signed by the student, the student's academic adviser, the department chair, and the School of Education dean, must be submitted after the completion of 6 credit hours and before the completion of 12 credit hours.
4. A maximum of 6 credit hours of independent study may be included in the program.
5. At the completion of 24 credit hours of coursework in EDL, students may enroll in EDL 703 (Educational Leadership Internship, a 3-credit course). At the completion of the EDL 703 internship and at the completion of each field experience, a letter grade of S (Satisfactory) or U (Unsatisfactory) is awarded.
6. All coursework must receive a minimum grade of C to meet program requirements.
7. A maximum of 12 graduate-level credit hours may be transferred upon approval. Only grades of B or better will be accepted as transfer credit.

Code	Title	Credit Hours
Required Courses (30 cr. hrs)		
EDL 552	PUBLIC SCHOOL LAW	3
EDL 559	PRINCIPLES IN CREATIVE PROBLEM SOLVING	3
EDL 607	SITE-BASED LEADERSHIP	3
EDL 612	SCHOOL BUSINESS MANAGEMENT AND FINANCE	3
EDL 630	CURRICULUM LEADERSHIP	3
EDL 631	SUPERVISION OF TEACHING	3
EDL 683	FACILITATION OF GROUP PROBLEM SOLVING	3
EDL 702	EDUCATIONAL LEADERSHIP FIELD EXPERIENCES (1 credit hour course taken 3 times for total of 3 credit hours)	3
EDL 703	EDUCATIONAL LEADERSHIP INTERNSHIP	3
EDL 704	SEMINAR IN EDUCATIONAL CHANGE	3
Elective (3 cr. hrs.)		3
Choose one from the following:		
EDL 560	METHODS, THEORIES, AND MODELS OF CREATIVE LEARNING	

EDL 602 ADMINISTRATION OF SPECIAL
EDUCATION PROGRAMS

EDL 608 ADMINISTRATION OF
PROGRAMS FOR THE YOUNG
CHILD

Total Credit Hours **33**