

ENGLISH EDUCATION (7–12; PTCP)

Postbaccalaureate Teacher Certification Program

Program Code: UG-PBC-AS

Major Code: ENS

English Department

Ketchum Hall 208

(716) 878-5417

english.buffalostate.edu/ (<http://english.buffalostate.edu/>)

Accredited: Council for the Accreditation of Educator Preparation (CAEP) (formerly NCATE)

Enrollment in all teacher education programs follows the guidelines for "Admission to Teacher Education Programs (<http://ecatalog.buffalostate.edu/graduate/admission-graduate-program/admission-all-education-programs/>)" found in this catalog. Applicants who do not yet meet all admissions criteria should consult with the department.

The English education (7-12) postbaccalaureate teacher certification program leads to eligibility for New York State initial certification to teach English in grades 7-12. This program is designed for students who have earned a baccalaureate degree in English or a related field from an accredited college or university and intend to complete the coursework required for New York State certification to teach English in secondary or middle schools.

After successfully completing the teacher certification program and passing required New York State teacher certification exams, students are eligible to apply for New York State certification through the Teacher Certification Office, Chase Hall 222. No degree or certificate is awarded by Buffalo State.

Students are responsible for any additional certification requirements, including the Liberal Arts and Sciences Test (LAST), the Assessment of Teaching Skills written test for provisional/initial certification, and child abuse certification.

It takes approximately three to four semesters to complete certification requirements at Buffalo State. Students in this program take both undergraduate- and graduate-level courses and are billed appropriately for each level. Graduate-level credits may be applied to a master's degree at Buffalo State.

Candidates should consult the Teacher Certification website for current seminars and workshops. <https://teachercertification.buffalostate.edu/seminars-and-workshops/> (<https://teachercertification.buffalostate.edu/seminars-and-workshops/>)

Advisement

Each student is assigned an academic adviser.

Financial Assistance: For financial aid purposes, students are considered fifth-year undergraduates, eligible for undergraduate loans.

Admission Requirements

1. A bachelor's degree from an accredited college or university with a minimum cumulative GPA of 3.0 (4.0 scale) and a major in English (or a related discipline with a minimum of 36 credit hours in English), including courses in Shakespeare, ethnic American literature, young adult literature, and world literature.¹
2. A minimum GPA of 2.75 in English coursework.¹
3. Two years of high school or two semesters of college study in one foreign language.¹ Applicants must verify foreign language study with high school or college transcripts.
4. Coursework in exceptional education and educational technology (3 credit hours each) or demonstrated expertise in these areas.¹

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Applicants who do not meet these requirements should apply as a premajor to the postbaccalaureate certificate program.

In addition, all applicants should review the Admission to a Graduate Program (<http://ecatalog.buffalostate.edu/graduate/admission-graduate-program/>) section in this catalog.

Program Requirements

Code	Title	Credit Hours
Undergraduate-Level Education Courses (15 credit hours)		
SPF 403	HISTORICAL AND PHILOSOPHICAL FORCES INFLUENCING SECONDARY EDUCATION	3
EDU 416	TEACHING LITERACY IN MIDDLE AND SECONDARY SCHOOLS	3
ENG 311	METHODS IN TEACHING LANGUAGE	3
ENG 463	METHODS, MATERIALS, AND PROFESSIONAL DEVELOPMENT FOR TEACHERS OF ENGLISH	6
Graduate-Level Education Courses (9 credit hours)		

SPF 500	MULTICULTURAL EDUCATION	3
SPF 503	EDUCATIONAL PSYCHOLOGY	3
or SPF 529	ADOLESCENT PSYCHOLOGY	
ENG 692	THE TEACHING OF WRITING	3
Student Teaching Courses (12 credit hours)		
ENG 464/465	STUDENT TEACHING IN MIDDLE SCHOOL/JUNIOR HIGH SCHOOL ENGLISH	6