

SOCIAL STUDIES EDUCATION (7-12; 5-6 EXTENSION; PTCP)

UG-PBC-AS SSX

History and Social Studies Education Department Postbaccalaureate Teacher Certification Program (HEGIS 2201.1)

Council for the Accreditation of Educator Preparation (CAEP)
Accredited
Classroom Building C205
(716) 878-5412
history.buffalostate.edu/ (<http://history.buffalostate.edu/>)

Enrollment in all teacher education programs follows the guidelines for "Admission to Teacher Education Programs (<http://ecatalog.buffalostate.edu/graduate/admission-graduate-program/admission-all-education-programs/>)" found in this catalog. Applicants who do not yet meet all admissions criteria should consult with the department.

The social studies education (7–12; 5–6 extension) postbaccalaureate certification-only program prepares persons with existing undergraduate degrees who have a history or social science major to meet the disciplinary content and educational requirements leading to New York State’s Initial Certificate in adolescence education required to teach social studies in grades 5–12. The program supplies the background knowledge necessary for teachers to implement the NYS Social Studies Framework for social studies in grades 5–12. It also meets the standards set by national professional organizations such as the Council for the Accreditation Educator Preparation (CAEP).

In addition to academic requirements, students who are enrolled in teacher education programs leading to Initial Certification or Initial/Professional certification are required to complete all seminars specifically required by New York State for program completion and graduation, including School Violence Prevention and Intervention (SAVE); Identification and Reporting of Child Abuse and Maltreatment; Alcohol and Other Drug Avoidance; Fire and Arson Safety; HIV and the Classroom; and Harassment, Bullying, Cyberbullying, and Discrimination in Schools: Prevention and Intervention (DASA Training). These seminar requirements are subject to change.

Admission Requirements

Applicants must have an existing undergraduate degree with a 36-credit concentration in history and/or social science courses, as well as a minimum 3.0 cumulative GPA; a minimum 3.0 GPA in all history and social sciences courses.

Students complete a minimum of 30–35 clock hours of field experience in each of three courses: SSE 200, SSE 303, and SSE 309. Another course, SSE 488/HIS 488, will be used by students to complete the additional 50 clock hours in field experience required for the 5-6 extension. The department has established relationships with several high-need urban and suburban school districts where field experiences are held. All majors will have study and experiences that together provide a solid foundation for teaching in high-need schools.

Program Requirements

Code	Title	Credit Hours
History of the Western Hemisphere (15 credit hours)		
HIS 106	HISTORY OF AMERICAN LIFE I	3
HIS 107	HISTORY OF AMERICAN LIFE II	3
HIS 314	MODERN LATIN AMERICA	3
HIS 415	HISTORY AND GOVERNMENT OF NEW YORK STATE	3
Select one of the following:		3
HIS 308	HISTORY OF EARLY CANADA	
HIS 316	HISTORY OF MODERN CANADA	
HIS 326	HISTORY OF THE GREAT LAKES REGION	
History of the Eastern Hemisphere (9 credit hours)		
HIS 230	WORLD CIVILIZATIONS I	3
Select two from the following:		6
HIS 115	FOUNDATIONS OF WESTERN CIVILIZATION	
HIS 116	EUROPE SINCE 1500	
HIS 117	TWENTIETH-CENTURY EUROPE	
Geography (6 credit hours)		
GEG 300	WORLD REGIONAL GEOGRAPHY	3
Select one from the following:		3
GEG 102	HUMAN GEOGRAPHY	
GEG 206	GEOGRAPHY OF NEW YORK STATE	
GEG 309	URBAN GEOGRAPHY	
GEG 360	GEOGRAPHY OF ASIA	
GEG 362	GEOGRAPHY OF THE UNITED STATES AND CANADA	

GEG 364 GEOGRAPHY OF EUROPE

Political Science (3 credit hours)

Select one from the following: 3

PSC 102 INTRODUCTION TO AMERICAN GOVERNMENT AND POLITICS

PSC 320 U.S. CIVIL LIBERTIES

Economics (3 credit hours)

Select one from the following: 3

ECO 101 THE ECONOMIC SYSTEM

ECO 201 PRINCIPLES OF MACROECONOMICS

ECO 202 PRINCIPLES OF MICROECONOMICS

Cultural Diversity (3 credit hours)

SSE/HIS 363 AMERICAN IDENTITY IN TRANSITION: DIVERSITY AND PLURALISM IN THE UNITED STATES 3

History/Social Science Electives (11 credit hours)

Select 11 credit hours 11

Professional Education Requirements (30 credit hours)

SPF 303 EDUCATIONAL PSYCHOLOGY: MIDDLE AND SECONDARY EDUCATION 3

EDU 416 TEACHING LITERACY IN MIDDLE AND SECONDARY SCHOOLS 3

ENG 309 TEACHING AND EVALUATING WRITING 3

or EDU 417 ADOLESCENT LITERACY

EXE 100 NATURE AND NEEDS OF INDIVIDUALS WITH SPECIAL NEEDS 3

PSY 357 ADOLESCENT AND YOUNG ADULT DEVELOPMENT 3

SSE 200 INTRODUCTION TO SECONDARY TEACHING 3

SSE 303 METHODS AND MATERIALS IN TEACHING MIDDLE SCHOOL SOCIAL STUDIES 3

SSE 309 METHODS AND MATERIALS IN TEACHING HIGH SCHOOL SOCIAL STUDIES 3

SSE 370 COMPUTER TECHNOLOGY IN THE SOCIAL STUDIES CLASSROOM 3

SSE 402 HISTORICAL AND PHILOSOPHICAL FOUNDATIONS OF SOCIAL EDUCATION 3

or SSE/HIS 407 THE TEACHING OF HISTORY

Student Teaching Requirements (15 credit hours)

To complete the program, a student must be in the major and have achieved a cumulative GPA of 3.0 or higher and a minimum 3.0 GPA in the major.

SSE 409 STUDENT TEACHING OF SOCIAL STUDIES IN THE MIDDLE SCHOOL 6

SSE 410 STUDENT TEACHING OF SOCIAL STUDIES IN SENIOR HIGH SCHOOL 6

SSE/HIS 488 INTERNSHIP 1-12

Total Credit Hours 95