

URBAN EDUCATION (M.S.)

Master of Science

Program Code: MS-ED
HEGIS 0899

Major Codes:

UEN Urban Education English 7-12
UMA Urban Education Mathematics 7-12
USS Urban Education Social Studies 7-12
UTE Urban Education Technology Education
UVA Urban Education Visual Arts
UBM Urban Education Business/Marketing
UEC Urban Education Early Childhood Education Birth-2
UCH Urban Education Childhood Education 1-6
USE Urban Education Special Education 1-6
UTS Urban Education Trade Subject 7-12

Social and Psychological Foundations of Education

spfe.buffalostate.edu (<http://spfe.buffalostate.edu/>) (<http://elementaryeducation.buffalostate.edu/>)

Enrollment in all teacher education programs follows the guidelines for "Admission to Teacher Education Programs (<http://ecatalog.buffalostate.edu/graduate/admission-graduate-program/admission-all-education-programs/>)" found in this catalog. Applicants who do not yet meet all admissions criteria should consult with the department.

The purpose of this degree program is to prepare teachers intellectually and pragmatically to be effective in urban classrooms and to become leaders in urban school districts. Students seeking entrance into the program who have not had experience in urban settings will be required to work closely with at least one urban educator during their degree program in order to experience the urban classroom first-hand.

This Master of Science in Urban Education degree program will provide the academic requirements for a NYS Professional Certificate for post-baccalaureate students through advanced study in the theory and pedagogy of urban education and further study in the content or concentration field required for professional certification.

All applicants for Professional Certification in New York State must show evidence of completing the required seminar in Harassment, Bullying, Cyberbullying, and Discrimination in Schools: Prevention and Intervention (DASA Training).

Admissions Requirements:

Applicants are required to have a minimum undergraduate or graduate GPA of 3.0 and to submit scores from the GRE, GMAT, or MAT or equivalent nationally normed graduate level assessment for admission to all teacher education

programs in SUNY. The MAT test is offered at Buffalo State: contact the Graduate School for information. More information about the GRE can be found at www.gre.org (<http://www.gre.org>). Applicants whose entering GPA is less than a 3.0 GPA but above a 2.5 will be subject to additional admission review and potential pre-major coursework; students are encouraged to check with the Department that represents the content area they desire to pursue.

Additional admissions requirements:

Evidence of a completed undergraduate degree from a regionally accredited institution of higher education.

Evidence of current or pending Teaching Certification at the initial level. Recent graduates or students who are completing their undergraduate programs at the time of application should list their anticipated date of certification on the admission application.

A word-processed statement addressing the following:

1. Professional goals for the urban master's program.
2. Related professional experiences.

The statement will be evaluated according to the following criteria:

1. Organization
2. Conventions of language
3. Content

Three letters of recommendations from persons familiar with the applicant's academic background and teaching effectiveness. This letter should provide evidence of applicant's understanding and commitment to working in an urban setting as well as their professionalism and academic ability.

Applicants will be required to participate in a phone or face-to-face interview.

In addition, all applicants should review the Admission to a Graduate Program (<http://ecatalog.buffalostate.edu/graduate/admission-graduate-program/>) section in this catalog.

Code	Title	Credit Hours
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Required Courses 30 credit hours

Urban Core:

UED 617	CONTEMPORARY SOCIAL CONTEXTS OF URBAN EDUCATION	
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UED 625	PEDAGOGIES FOR THE URBAN CLASSROOM
UED 632	CRITICAL EDUCATION THEORY IN URBAN EDUCATION
UED 655	SOCIAL ACTION: TEACHER AS AGENT OF CHANGE

Required Capstone Courses:

SPF 689	METHODS AND TECHNIQUES OF EDUCATIONAL RESEARCH
EDU 690	MASTER'S PROJECT (or equivalent capstone in subject area)

Evidence of completion of all NYS required workshops for teachers including DASA (non-credit)

Code	Title	Credit Hours
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Choose your area of Initial Certification - 12 cr hrs.

Childhood Education (1-6)

EDU 513	THEORY, RESEARCH AND PRACTICE IN LITERACY INSTRUCTION
EDU 651	THEORY, RESEARCH, AND PRACTICE IN MATHEMATICS INSTRUCTION
EDU 654	THEORY RESEARCH AND PRACTICE IN SOCIAL STUDIES INSTRUCTION
EDU 671	THEORY, RESEARCH, AND PRACTICE IN SCIENCE INSTRUCTION

Early Childhood (B-2)

EDU 513	THEORY, RESEARCH AND PRACTICE IN LITERACY INSTRUCTION
EDU 651	THEORY, RESEARCH, AND PRACTICE IN MATHEMATICS INSTRUCTION
EDU 654	THEORY RESEARCH AND PRACTICE IN SOCIAL STUDIES INSTRUCTION
EDU 671	THEORY, RESEARCH, AND PRACTICE IN SCIENCE INSTRUCTION

Students with Disabilities (1-6)

EXE 520	TEACHING OF INDIVIDUALS WITH SEVERE/MULTIPLE DISABILITIES AND AUTISM SPECTRUM DISORDERS
EXE 620	ADVANCED TEACHING OF INDIVIDUALS WITH SEVERE/MULTIPLE DISABILITIES AND AUTISM SPECTRUM DISORDERS
EXE 631	ADAPTING LANGUAGE ARTS AND READING INSTRUCTION FOR STUDENTS WITH MILD DISABILITIES

EXE 633	ADAPTING CONTENT AREA INSTRUCTION FOR CHILDREN AND ADOLESCENTS WITH DISABILITIES
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Career and Technical Education

BME 602	CURRICULUM DEVELOPMENT AND PLANNING IN BUSINESS AND MARKETING EDUCATION
BME 605	EVALUATION IN BUSINESS AND MARKETING EDUCATION
CTE 530	CAREER EDUCATION: RATIONALE, NATURE, AND CONCEPTS
CTE 536	CONTEMPORARY METHODOLOGY

Business and Marketing Education:

BME 600	PRINCIPLES OF BUSINESS AND MARKETING EDUCATION
BME 602	CURRICULUM DEVELOPMENT AND PLANNING IN BUSINESS AND MARKETING EDUCATION
BME 604	IMPROVING INSTRUCTION IN BUSINESS AND MARKETING
BME 605	EVALUATION IN BUSINESS AND MARKETING EDUCATION

Technology Education:

CTE 602	ADMINISTRATION OF VOCATIONAL EDUCATION
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OR

BME 602	CURRICULUM DEVELOPMENT AND PLANNING IN BUSINESS AND MARKETING EDUCATION
SPF 611	EVALUATION IN EDUCATION
TED 600	FOUNDATIONS IN TECHNOLOGY EDUCATION
TED 507	TECHNOLOGY EDUCATION FACILITY PLANNING AND MANAGEMENT

Mathematics:

12 Hours selected in consultation with advisor in Mathematics Education

English Language Arts:

12 Hours selected in consultation with advisor in English Education.

Visual Arts:

12 Hours by advisement in Art Education

Social Studies:

12 Hours selected in consultation with advisor in Social Studied Education

All courses are 3 credit hours unless otherwise indicated.