

# EXCEPTIONAL EDUCATION (EXE)

## EXE 100 NATURE AND NEEDS OF INDIVIDUALS WITH SPECIAL NEEDS

3, 3/0; DI23

Understanding the nature and needs of individuals with disabilities, including the implications for schools and society. Required for exceptional education majors. Offered every semester.

## EXE 221 FOUNDATIONS OF EFFECTIVE ASSESSMENT AND INSTRUCTION IN SPECIAL EDUCATION

3, 3/0

Prerequisites: EXE 100 (minimum grade of C or higher); Exceptional Education Major Status; 2.6 overall GPA. Foundation in effective assessment and instructional practices for all students. Basic understanding of different types of assessment and how to interpret assessment information to form goals and objectives related to individualized instruction. Essential principles related to effective instruction for students with disabilities. Offered every semester.

## EXE 245 COMMUNITY SERVICE WITH INDIVIDUALS WITH SPECIAL NEEDS

1-9, 0/1

Service in community agencies with individuals who are exceptional. May be taken for 1, 2, or 3 credit hours. Offered in every semester.

## EXE 295 EXCEPTIONAL EDUCATION UNDERGRADUATE PROJECT

1-3, 0/0

Prerequisite: Instructor Permission. Scholarship or creative work conducted under the supervision of a faculty member. Offered occasionally.

## EXE 306 BEHAVIOR MANAGEMENT

3, 3/0

EXE 306

## EXE 310 LEARNING AND BEHAVIORAL DISORDERS OF STUDENTS

6, 12/0

EXE 310

## EXE 311 WRITING IEPs ACROSS THE P-12 GRADE SPAN

3, 3/0

Prerequisite: EXE 100 or equivalent. Create and implement effective and legally compliant Individualized Education Plans (IEPs) which provide services and supports to learners with disabilities, ages 3-21. Key concepts include relevant legislation and NYS mandates, best practices in IEP development, and the importance of transition planning at all ages. Offered every semester, summer.

## EXE 320 EDUCATIONAL EVALUATION FOR SPECIAL EDUCATION

3, 0/0

EXE 320

## EXE 321 ADAPTING AND INTENSIFYING LITERACY INSTRUCTION FOR STUDENTS WITH DISABILITIES

3, 3/0

Corequisites: EDU 322; EXE/EDU 323. Prerequisites: EXE 100 (minimum grade of C or higher); EXE 221 (minimum grade of C or higher); EDU 211 (minimum grade of C or higher); 2.6 overall GPA. Developing teacher candidates' knowledge and skills for effectively serving P-12 students with and at risk for disabilities in the area of literacy. Includes instructional design and delivery methods, learning strategies, interventions, and resources for teaching students with disabilities in Grades P-12 who struggle to develop proficiency in literacy. Offered every semester.

## EXE 323 FIELD PLACEMENT IN LITERACY METHODS FOR CHILDREN WITH AND WITHOUT DISABILITIES

3, 0/0

Corequisites: EXE 321 and EDU 322. Prerequisites: EXE 100 (minimum grade of C or higher); EXE 221 (minimum grade of C or higher); EDU 211 (minimum grade of C or higher); Exceptional Education Major Status; 2.6 overall GPA; CWP 102; 1 from: ECO 305, MAT 103, MAT 114, MAT 122, MAT 124, MAT 126, MAT 161, MAT 311, PHI 107. Field experience course in literacy methods emphasizing assessment and instructional design and delivery. Includes effective practices for students with typical development, at-risk and with disabilities. Offered every semester.

Equivalent Course: EDU 323

## EXE 324 SIGN LANGUAGE FOR STUDENTS WITH AUTISM AND DEVELOPMENTAL DISABILITIES

3, 3/0

Overview of the nature and characteristics of Autism Spectrum Disorder (ASD) and the impact ASD has on communication. Evidence-based assessments/interventions for communication/behavioral aspects of ASD. Communication skills for individuals with ASD and/or other developmental disabilities/delays using functional sign language. Offered spring only.

## EXE 330 INDIVIDUALS WITH MILD DISABILITIES

3, 3/0

EXE 330

## EXE 331 INDIVIDUALS WITH MODERATE/SEVERE/ AND MULTIPLE DISABILITIES

3, 3/0

EXE 331

**EXE 340 CURRICULUM FOR INDIVIDUALS WITH MILD DISABILITIES**

3, 0/0  
EXE 340

**EXE 341 CURRICULUM FOR INDIVIDUALS WITH MODERATE/SEVERE/MULTIPLE DISABILITIES**

3, 0/0  
EXE 341

**EXE 343 FIELD PLACEMENT FOR TEACHING ELEMENTARY SCHOOL MATHEMATICS**

3, 3/0  
Prerequisites: EXE 321 (minimum grade of C or higher); EDU 322 (minimum grade of C or higher); EXE/EDU 323 (minimum grade of C or higher); Exceptional Education Major Status; 2.6 overall GPA. Corequisites: EDU 342; EXE 344. Field experience course in elementary school mathematics. Students plan, implement, differentiate, and evaluate mathematics lessons; administer and evaluate assessment tools and processes; become reflective practitioners; and demonstrate effective techniques for instructional organization in an elementary school. Students design and implement plans that address elementary student deficits in mathematics.  
Equivalent Course: EDU 343

**EXE 344 TEACHING MATHEMATICS TO STUDENTS WITH AND AT RISK FOR DISABILITIES**

3, 3/0  
Identifying the learning characteristics of students with disabilities and those considered at-risk in math. Assessing and planning evidenced-based, tiered math instruction to address skill deficits and conceptual understanding of elementary, standards-based mathematics.

**EXE 360 FOUNDATIONS OF TEACHING INDIVIDUALS WITH DISABILITIES**

3, 3/0  
Prerequisite: EXE 100, Exceptional Education Major Status, at least 2.6 overall GPA CWP 102, and 1 from: ECO 305, MAT 103, MAT 114, MAT 122, MAT 124, MAT 126, MAT 161, MAT 311, PHI 107. Corequisite: EXE 361. Adaptations and instructional procedures necessary for effective instruction of students with disabilities in various educational settings. Must be taken concurrently with EXE 361. Offered every semester.

**EXE 361 FIELD EXPERIENCE IN FOUNDATIONS OF TEACHING INDIVIDUALS WITH DISABILITIES**

1, 0/1  
Prerequisite: EXE 100, Exceptional Education Major Status, at least 2.6 overall GPA. Corequisite: EXE 360. Application of adaptations and instructional procedures learned in EXE 360. Must be taken concurrently with EXE 360. Offered every semester.

**EXE 362 BEHAVIOR AND CLASSROOM MANAGEMENT**

3, 3/0  
Prerequisites: EXE 100 (minimum grade of C or higher for EXE majors); Exceptional Education Major or Childhood Education Major Status; 2.6 overall GPA for EXE majors. Understanding the nature of behavior. Developing awareness of tools and strategies for managing the classroom environment and instruction to minimize challenging behavior. Techniques for handling challenging student behaviors. Offered every semester.  
Equivalent Course: EXE 306

**EXE 363 FIELD EXPERIENCE IN BEHAVIOR MANAGEMENT**

1, 0/1  
Prerequisites: exceptional education major. Application of principles of behavior management learned in EXE 362 through on-site participation. Must be taken concurrently with EXE 362. Required for exceptional education majors. Offered every semester.

**EXE 364 EDUCATING STUDENTS WITH SEVERE DISABILITIES**

3, 3/0  
Prerequisites: EXE 100, Exceptional Education Major Status, 2.6 overall GPA, CWP 102, and 1 from: ECO 305, MAT 103, MAT 114, MAT 122, MAT 124, MAT 126, MAT 161, MAT 311, PHI 107. Characteristics and needs of individuals with severe disabilities and those of their families. Methods to teach and support individuals and families. Offered every semester.

**EXE 365 EVALUATION AND ASSESSMENT IN SPECIAL EDUCATION**

3, 3/0  
Prerequisites: Completed EXE 100, EXE 360, EXE 361, EXE 362, and EXE 363 with grade of C or higher, Exceptional Education Major Status, at least 2.6 overall GPA. Corequisite: EXE 366. Introduction to the educational evaluation and assessment of students with disabilities. Offered every semester.

**EXE 366 FIELD EXPERIENCE IN EVALUATION AND ASSESSMENT**

1, 0/1  
Prerequisites: Completed EXE 360, EXE 361, EXE 362, and EXE 363 with a grade of C or higher, Exceptional Education Major Status, at least 2.6 overall GPA. Corequisite: EXE 365. Application of principles of evaluation and assessment learned in EXE 365W through on-site participation. Offered every semester.

**EXE 367 CURRICULUM FOR CHILDREN WITH MILD DISABILITIES**

3, 3/0  
Prerequisites: Completed EXE 360, EXE 361, EXE 362, and EXE 363 with a grade of C or better, Exceptional Education Major Status, at least 2.6 overall GPA. Corequisite: EXE 368. Description and discussion of curricular design and implementation for children with disabilities. Offered every semester.

**EXE 368 FIELD EXPERIENCE IN CURRICULUM FOR CHILDREN WITH MILD DISABILITIES**

2, 0/2

Prerequisites: Completed EXE 360, EXE 361, EXE 362, and EXE 363 with a grade of C or higher, Exceptional Education Major Status, at least 2.6 overall GPA. Corequisite: EXE 367. Application of curriculum design and implementation for children with disabilities. Offered every semester.

**EXE 371 FOUNDATIONS OF TEACHING CHILDREN WITH DISABILITIES**

3, 3/0

Prerequisite: EXE 100 with grade of C or higher, Elementary Education Major Status. Adaptations, procedures, and management systems necessary for effective instruction of children with disabilities in general education settings. Offered every semester.

**EXE 372 FOUNDATIONS OF TEACHING ADOLESCENTS WITH DISABILITIES**

3, 3/0

Prerequisite: EXE 100. Adaptations and instructional procedures necessary for effective instruction of adolescents with disabilities. Recommended for secondary education majors. Offered spring only.

**EXE 373 FOUNDATIONS OF TEACHING MIDDLE SCHOOL STUDENTS WITH DISABILITIES**

3, 3/0

Prerequisite: EXE 100. Focus on instructional procedures necessary for effective instruction of middle school students with disabilities and those at risk. Adaptations and management strategies for meeting the needs of middle school students in a variety of academic and social settings. Offered occasionally.

**EXE 375 INTEGRATION OF TECHNOLOGY IN EDUCATION**

3, 3/0

Prerequisite: EXE 100, Exceptional Education Major Status, 2.6 overall GPA, CWP 102, and 1 from: ECO 305, MAT 103, MAT 114, MAT 122, MAT 124, MAT 126, MAT 161, MAT 311, PHI 107. Can be taken during student teaching for childhood education majors. This course is designed to provide the pre-service teacher with an awareness of the current range of instructional and adaptive technologies. Emphasis is placed on factors relating to curricular integration of technology within the general and special education classroom. Students receive hands-on experience with the use of instructional software, web sites and adaptive/assistive technologies. Offered every semester.

Equivalent Course: EDU 375

**EXE 389 TOPICS COURSE**

1-3, 0/0

Offered occasionally.

**EXE 390 STRATEGIES AND TECHNOLOGY TO ACCESS AND ADAPT CONTENT AREA INSTRUCTION**

3, 3/0

Prerequisites: EXE 221, 2.6 overall GPA. Learning to design, adapt, and deliver instruction so students with disabilities and other at-risk learners can access content area curriculum. Strategy instruction, content enhancement routines, instructional adaptations, and use of assistive and instructional technology. Required 10-hour observation-based field experience in a special class or agency setting serving individuals with low incidence disabilities. Offered every spring.

**EXE 411 PARENTS, SCHOOLS, AND COMMUNITY**

3, 3/0

EXE 411

Equivalent Course: EDU 411

**EXE 420 PRACTICUM IN SPECIAL EDUCATION**

6, 3/0

Prerequisites: Minimum grade of C in EXE 365 or EXE 344, EXE 366, EXE 367, EXE 368; minimum cumulative GPA of 2.6 (overall and in major courses). Undergraduate student teaching experience with individuals needing special education services, completed in public, private, or charter school classrooms, private agency classrooms, or classrooms in residential settings. Required for undergraduate students seeking certification as a teacher of special education. Offered every semester.

**EXE 495 SPECIAL PROJECT**

1-3, 0/0

Offered occasionally.

**EXE 499 INDEPENDENT STUDY**

3-12, 3/0

Offered occasionally.