

# SOCIAL & PSYCHOL FOUND OF ED (SPF)

## SPF 189 ADULTS IN LEARNING

1, 1/0  
SPF 189

## SPF 202 CHILD DEVELOPMENT AND EDUCATION

3, 3/0

Introduction to the study of child behavior and development with emphasis on implications for teaching and learning. Focus on the child in school, from early childhood through preadolescence. Includes child-study and observation methods; theories of development; nature and sources of individual development from biological, cultural, and behavioral perspectives, with emphasis on cognitive, social, emotional, and physical areas of development as they apply to the classroom. Required for elementary education and exceptional education majors according to program; elective for others beyond freshman level. Offered Every Semester.

## SPF 203 SCHOOL AND SOCIETY

3, 3/0; DI23

Prerequisite: Successful completion of the basic writing requirement. Education as a function of a democratic society. Sociological and historical backgrounds of schools. Current issues and problems affecting schools. Objectives, control, and financial support of education in New York State and the United States. Directed observation. Required of elementary-education and exceptional-education majors according to program; elective for others beyond freshman level. Offered Every Semester.

## SPF 221 THE HISTORY OF BLACK EDUCATION IN AMERICA

3, 3/0

The role of blacks in the American educational system. Changes that have taken place in order to improve or retard education for blacks. Approaches for providing meaningful education for blacks now and in the future. Offered occasionally.

Equivalent Course: AAS 221

## SPF 222 THE DEVELOPMENT OF MODERN EDUCATION IN AFRICA

3, 3/0

Educational changes in Africa from the colonial era to the present and their effect on social and political issues in Africa and abroad. Offered occasionally.

Equivalent Course: AAS 222

## SPF 225 ETHNIC STUDIES IN THE ELEMENTARY SCHOOL

3, 3/0

Ethnic diversity in American life and education. Cultural minorities, e.g., Native Americans, blacks, Spanish-speaking groups, Jews. White ethnic groups and mainstream American life and education. Offered occasionally.

## SPF 302 EDUCATIONAL PSYCHOLOGY: ELEMENTARY EDUCATION

3, 3/0

Prerequisites: EDF 202, CWP 101, CWP 102, upper-division status. Learners, the learning process, evaluating learning, and establishing a classroom environment to maximize learning. Offered Every Semester.

## SPF 303 EDUCATIONAL PSYCHOLOGY: MIDDLE AND SECONDARY EDUCATION

3, 3/0

Prerequisites: upper-division status. Psychological principles underlying learning and effective teaching. The effect of social and personality factors on learning, assessment, and evaluation of individual progress. Diagnosis of difficulties in learning, discipline, programming, and planning as related to instruction. Directed observation. Offered Every Semester.

## SPF 311 FAMILY VIOLENCE

3, 3/0

Prerequisite: Successful completion of the basic writing requirement. Comprehensive overview and critical investigation into the field of family violence. Includes child abuse, dating violence, spouse abuse, sibling violence, adolescent maltreatment, parent abuse, and elder abuse. Explores history, prevalence, susceptibility factors, patterns of social interaction, demographics, sexual and emotional abuse, and the violence-prone personality. Theoretical perspectives on family violence, including cycle theory of violence, integrated within broader social science perspectives. Offered occasionally.

## SPF 319 CULTURAL DIVERSITY IN CLASSROOMS

3, 3/0

Prerequisite: SPF203. Focus will be placed on the impact of culture on schooling through examination of the major conceptualizations of multicultural education and understanding of approaches that may be utilized by pre- and in-service teachers in ensuring that diverse cultures are addressed, respected, and integrated into classroom teaching, learning, and assessment.

## SPF 345 PARENTING

3, 3/0

Prerequisite: Successful completion of the basic writing requirement. Relevant issues facing parents and professionals who work with them in today's changing society. Includes classical and current research, with emphasis on practical application and implication. Developmental approach to understanding parent-child relationships. Working more effectively with parents of varied cultural backgrounds, family structures, lifestyles, and at-risk factors. Offered occasionally.

**SPF 346 TEENAGE SEXUALITY**

3, 3/0

Teenage sexuality and factors influencing its emergence. The incorporation of sexuality education into the teaching-learning process at home and in school. Cooperative efforts by parents and teachers. Development of skills in communicating with teenagers about their sexuality. Strategies for teens to deal with sexuality concerns more effectively. Community resources for teens, parents, teachers. Special issues and problems. Offered occasionally.

**SPF 353 HUMAN DEVELOPMENT DURING EARLY ADOLESCENCE AND ADOLESCENCE**

3, 3/0

Introduction to preadolescent and adolescent behavior and development, with emphasis on implications for teaching. Includes the nature of adolescence, developmental and behavioral characteristics, learning and education, problems and issues of adolescents in today's society, ways teachers can study adolescents, and self-understanding.

**SPF 366 CULTURAL PROFICIENCY AND PUBLIC ACHIEVEMENT**

4, 3/0; DI23

Public achievement serves as a framework for analyzing diverse student perspectives, opinions, and assets to identify and meet the needs of different cultural groups and to learn to work effectively in cross-cultural settings. Students will be provided with practical experiences in implementing a project with children in a local school district.

Equivalent Course: SOC 366

**SPF 389 THEMES AND ISSUES IN URBAN EDUCATION**

3, 3/0

The contemporary social contexts of urban education; theory, schooling, and strategies for improved ways of teaching in relation to the community are explored. Offered occasionally.

**SPF 403 HISTORICAL AND PHILOSOPHICAL FORCES INFLUENCING SECONDARY EDUCATION**

3, 3/0

Prerequisite: Successful completion of the basic writing requirement. European, religious, and secular influences in American education. Evolving concepts of education in a democracy. Social and economic pressures in education. Development of the secondary school. Conflicting philosophies in current education. Offered Every Semester.

**SPF 495 SPECIAL PROJECT**

3, 0/0

**SPF 497 WORKSHOP**

1-3, 0/0

**SPF 499 INDEPENDENT STUDY**

3, 0/0