

ART EDUCATION (PK-12, PTCP)

Postbaccalaureate Teacher Certification Program

UG-PBC-AS AED

Art and Design Department HEGIS 0831

Upton Hall 402
(716) 878-6032

National Council for Accreditation of Teacher Education (NCATE) Accredited
National Association of Schools of Art and Design (NASAD) Accredited

Enrollment in all teacher education programs follows the guidelines for "Admission to Teacher Education Programs" found in this catalog. Applicants who do not yet meet all admissions criteria should consult with the department.

The Art Education program prepares students for initial certification to teach visual arts in pre-kindergarten through grade 12 (PK-12) in New York State schools. The program develops art education professionals who:

- understand contemporary art and culture and are committed to teaching students in meaningful and critical ways.
- consider teaching to be a dynamic and continuing process utilizing current media technology.
- are sensitive to issues of diversity and capable of adapting their teaching strategies to meet individual needs.
- are encouraged to be active in their professional, cultural, and art communities.

The Art Education Postbaccalaureate Certification-only Program is a non-degree program designed for students who have earned a baccalaureate degree in fine arts, design, art education (or other arts-related area) from an accredited college or university and are seeking a New York State initial certification to teach visual art. After successfully completing the teacher-certification program and passing required New York State teacher certification exams, students are eligible to apply for New York State initial certification through Buffalo State's Teacher Certification Office teachercertification.buffalostate.edu (<http://teachercertification.buffalostate.edu/>). No certificate is awarded by Buffalo State. Students are expected to complete the entire sequence of coursework and are responsible for any additional certification requirements established by the New York State Teacher Certification Division, including fingerprinting and several state-mandated seminars. Students in the program may elect to attend part time or full time, yet

must attend full time during the student teaching semester. Courses are usually offered during the day to accommodate practical experiences in public schools.

Advisement

Academic advisers are assigned by the department and must be consulted each semester in order to register for courses and finish in a timely manner. Students remain responsible for fulfilling department and college requirements specific to the program.

Financial Assistance

For financial aid purposes, students in this program are considered fifth-year undergraduates, eligible for undergraduate loans.

Admission Requirements

A bachelor's degree in fine arts, design, art education, or other arts-related field from an accredited college or university with a minimum cumulative GPA of 3.0 (4.0 scale). A portfolio review is required, as well as a transcript review of studio and art history courses taken. Students are sometimes required to take additional courses in specific studio areas.

Program Requirements

Code	Title	Credit Hours
Required Courses (24 credit hours)		
AED 200	FUNDAMENTALS OF ART INQUIRY	3
AED 300	FOUNDATIONS IN ART EDUCATION	3
AED 301	THEORETICAL CONSTRUCTS IN ART EDUCATION	3
AED 302	FUNCTIONS AND PRACTICE IN ART EDUCATION	3
AED 315	ARTS IN LIVING	3
ATS 325	ART FOR CHILDREN WITH SPECIAL LEARNING NEEDS	3
AED 400	STUDENT TEACHING SEMINAR	3
AED 398	ART, SOCIETY AND NEW MEDIA TECHNOLOGIES FOR ART EDUCATORS	3
Required Field Experience (12 credit hours)		
AED 303	ELEMENTARY STUDENT TEACHING IN ART	6
AED 304	SECONDARY STUDENT TEACHING IN ART	6
Total Credit Hours		36