

# SOCIAL STUDIES EDUCATION (7–12, PTCP)

UG-PBC-AS SSX

## History and Social Studies Education Department Postbaccalaureate Teacher Certification Program (HEGIS 2201.01)

Council for the Accreditation of Educator Preparation (CAEP)  
Accredited  
Classroom Building C205  
(716) 878-5412  
[history.buffalostate.edu/](http://history.buffalostate.edu/) (<http://history.buffalostate.edu/>)

**Enrollment in all teacher education programs follows the guidelines for "Admission to Teacher Education Programs (<http://ecatalog.buffalostate.edu/graduate/admission-graduate-program/admission-all-education-programs/>)" found in this catalog. Applicants who do not yet meet all admissions criteria should consult with the department.**

The social studies education (7–12) postbaccalaureate certification-only program prepares persons with undergraduate degrees in history or social science, or with a 36-credit concentration in history and/or social science courses, to meet the disciplinary content and educational requirements leading to New York's Initial Certificate in adolescence education required to teach social studies in grades 5–12. The program supplies the background knowledge necessary for teachers to implement the NYS Social Studies Framework for social studies in grades 7–12. It also meets the standards set by national professional organizations such as the National Council for the Social Studies and the Council for the Accreditation of Educator Preparation (CAEP).

In addition to academic requirements, students who are enrolled in teacher education programs leading to Initial Certification or Initial/Professional certification are required to complete all seminars specifically required by New York State for program completion and graduation, including School Violence Prevention and Intervention (SAVE); Identification and Reporting of Child Abuse and Maltreatment; Alcohol and Other Drug Avoidance; Fire and Arson Safety; HIV and the Classroom; and Harassment, Bullying, Cyberbullying, and Discrimination in Schools: Prevention and Intervention (DASA Training). These seminar requirements are subject to change.

### Admission Requirements

Applicants must have an existing undergraduate degree with a 36-credit concentration in history and/or social science courses, as well as a minimum 3.0 cumulative GPA; a minimum 3.0 GPA in all history and social science courses.

Students complete a minimum of 30–35 clock hours of field experience in each of three courses: SSE 200 ([\[catalog.buffalostate.edu/undergraduate/sse-200.htm\]\(http://catalog.buffalostate.edu/undergraduate/sse-200.htm\)\), SSE 303 \(<http://catalog.buffalostate.edu/undergraduate/sse-303.htm>\), and SSE 309 \(<http://catalog.buffalostate.edu/undergraduate/sse-309.htm>\). The department has established relationships with several high-need urban and suburban school districts where field experiences are held. All majors will have study and experiences that together provide a solid foundation for teaching in high-need schools.](http://</a></p>
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The program of study must include economics, government, and a minimum of 30 semester hours of study in the history and geography of the United States and the world. All students' history/social science coursework must include the following or the equivalent of the following:

### Program Requirements

Code	Title	Credit Hours
<b>Basic History ( 9 credit hours)</b>		
HIS 106	HISTORY OF AMERICAN LIFE I	3
HIS 107	HISTORY OF AMERICAN LIFE II	3
HIS 415	HISTORY AND GOVERNMENT OF NEW YORK STATE	3
<b>Basic World History (9 credit hours)</b>		
HIS 230	WORLD CIVILIZATIONS I	3
Select two from the following:		6
HIS 115	FOUNDATIONS OF WESTERN CIVILIZATION	
HIS 116	EUROPE SINCE 1500	
HIS 117	TWENTIETH-CENTURY EUROPE	
<b>Other World History (6 credit hours)</b>		
Two Asian, Middle-Eastern, or African History courses		6
<b>Geography (6 credit hours)</b>		
GEG 300	WORLD REGIONAL GEOGRAPHY	3
Select one from the following:		3
GEG 102	HUMAN GEOGRAPHY	
GEG 206	GEOGRAPHY OF NEW YORK STATE	
GEG 309	URBAN GEOGRAPHY	
GEG 360	GEOGRAPHY OF ASIA	
GEG 362	GEOGRAPHY OF THE UNITED STATES AND CANADA	
GEG 364	GEOGRAPHY OF EUROPE	
<b>Political Science (3 credit hours)</b>		
Select one from the following:		3

PSC 102	INTRODUCTION TO AMERICAN GOVERNMENT AND POLITICS	
PSC 320	U.S. CIVIL LIBERTIES	

SSE 410	STUDENT TEACHING OF SOCIAL STUDIES IN SENIOR HIGH SCHOOL	6
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**Economics (3 credit hours)**

Select one from the following: 3

ECO 101	THE ECONOMIC SYSTEM	
ECO 201	PRINCIPLES OF MACROECONOMICS	
ECO 202	PRINCIPLES OF MICROECONOMICS	

**Cultural Diversity (3 credit hours)**

SSE/HIS 363	AMERICAN IDENTITY IN TRANSITION: DIVERSITY AND PLURALISM IN THE UNITED STATES	3
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**History/Social Science Electives (11 credit hours)**

**Professional Education Requirements (30 credit hours)**

SPF 303	EDUCATIONAL PSYCHOLOGY: MIDDLE AND SECONDARY EDUCATION	3
EDU 416	TEACHING LITERACY IN MIDDLE AND SECONDARY SCHOOLS	3
ENG 309	TEACHING AND EVALUATING WRITING	3
or EDU 417	ADOLESCENT LITERACY	
EXE 100	NATURE AND NEEDS OF INDIVIDUALS WITH SPECIAL NEEDS	3
or EXE 372	FOUNDATIONS OF TEACHING ADOLESCENTS WITH DISABILITIES	
PSY 357	ADOLESCENT AND YOUNG ADULT DEVELOPMENT	3
SSE 200	INTRODUCTION TO SECONDARY TEACHING	3
SSE 303	METHODS AND MATERIALS IN TEACHING MIDDLE SCHOOL SOCIAL STUDIES	3
SSE 309	METHODS AND MATERIALS IN TEACHING HIGH SCHOOL SOCIAL STUDIES	3
SSE 370	COMPUTER TECHNOLOGY IN THE SOCIAL STUDIES CLASSROOM	3
SSE 402	HISTORICAL AND PHILOSOPHICAL FOUNDATIONS OF SOCIAL EDUCATION	3
or SSE/HIS 407	THE TEACHING OF HISTORY	

**Student Teaching Requirements (12 credit hours)**

To student teach, a student must have achieved a cumulative GPA of 3.0 or higher and a minimum 3.0 GPA in the social studies major, as well as obtain a grade of C or higher in SSE 303 and SSE 309.

SSE 409	STUDENT TEACHING OF SOCIAL STUDIES IN THE MIDDLE SCHOOL	6
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